

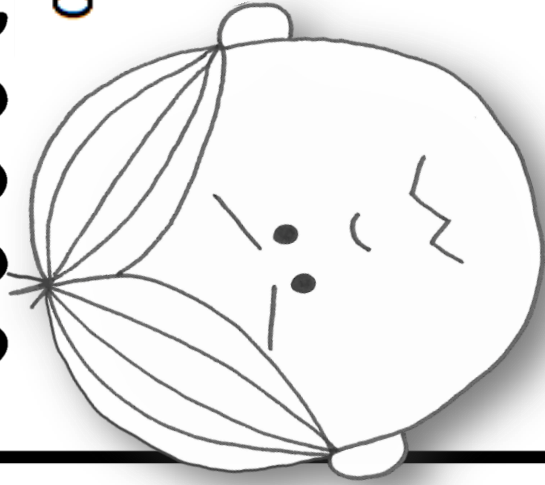
# Alexander

and the Terrible, Horrible,  
No Good, Very Bad Day

Judith Viorst

Literacy Activities  
by Lauren Lynes





Circle all of the compound words below.

airplane    teacher    doghouse    school  
 bookstore    strawberry    horrible    sailboat  
 Australia    railroad    basketball    table  
 backpack    pencil    birthday    mother

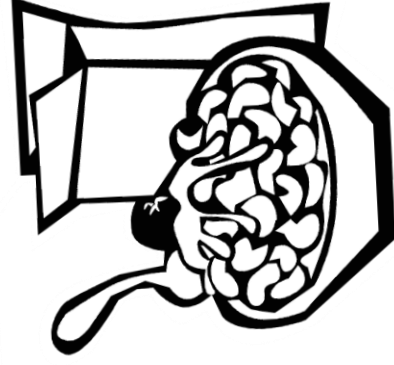
Fill in the blank with the correct vocabulary word.

invisible    cavity    elevator    terrible

1. The \_\_\_\_\_ took me upstairs.
2. The dentist said I have a \_\_\_\_\_ in my tooth.
3. Everything went wrong so Alexander had a \_\_\_\_\_ day.
4. No one can see me because I am \_\_\_\_\_!

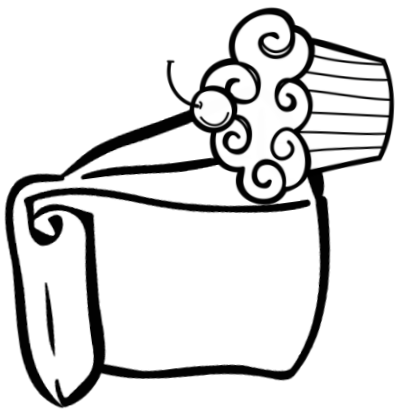
Circle the correct answer choice.

5. What happened when Alexander woke up?
  - A. He woke up with a cold.
  - B. He had gum in his hair.
  - C. He realized he slept in too late.
6. What did Alexander find in his breakfast cereal box?
  - A. a Corvette Sting Ray car kit
  - B. a Junior Undercover Agent code ring
  - C. breakfast cereal



7. What did Alexander draw at school?

- A. an invisible castle
- B. a sailboat
- C. his family



8. Whose mother forgot his dessert in his lunch?

- A. Albert's
- B. Alexander's
- C. Philip Parker's

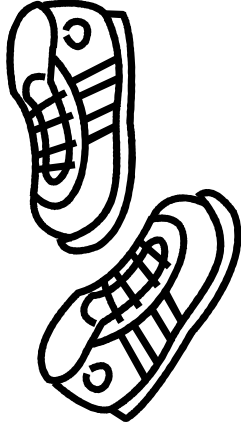


9. What did the dentist find?

- A. Each of the kids had a cavity.
- B. None of the kids had a cavity.
- C. Only Alexander had a cavity.

10. Why didn't Alexander get blue shoes with red stripes?

- A. The store was sold out.
- B. He didn't want that color.
- C. They didn't have his size.



11. Which of these does Alexander **not** hate?

- A. his railroad train pajamas
- B. cartoons on TV
- C. lima beans

12. When Alexander went to bed...

- A. ....his cat hopped in bed with him.
- B. ....he read a bedtime story with his mom.
- C. ....his Mickey Mouse nightlight went out.

13. Why was it such a terrible, horrible, no good, very bad day for Alexander?

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# Making Predictions

Name \_\_\_\_\_

For Alexander and the Terrible, Horrible, No Good, Very Bad Day

Prediction 1...

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Prediction 2...

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Prediction 3...

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Name

# Connecting with Alexander

Here's what I read...



Here's a connection I made...

Here's what I read...



Here's a connection I made...

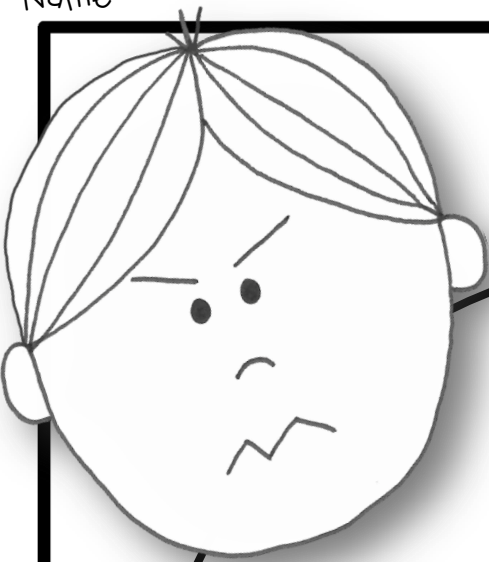
Here's what I read...



Here's a connection I made...

Name

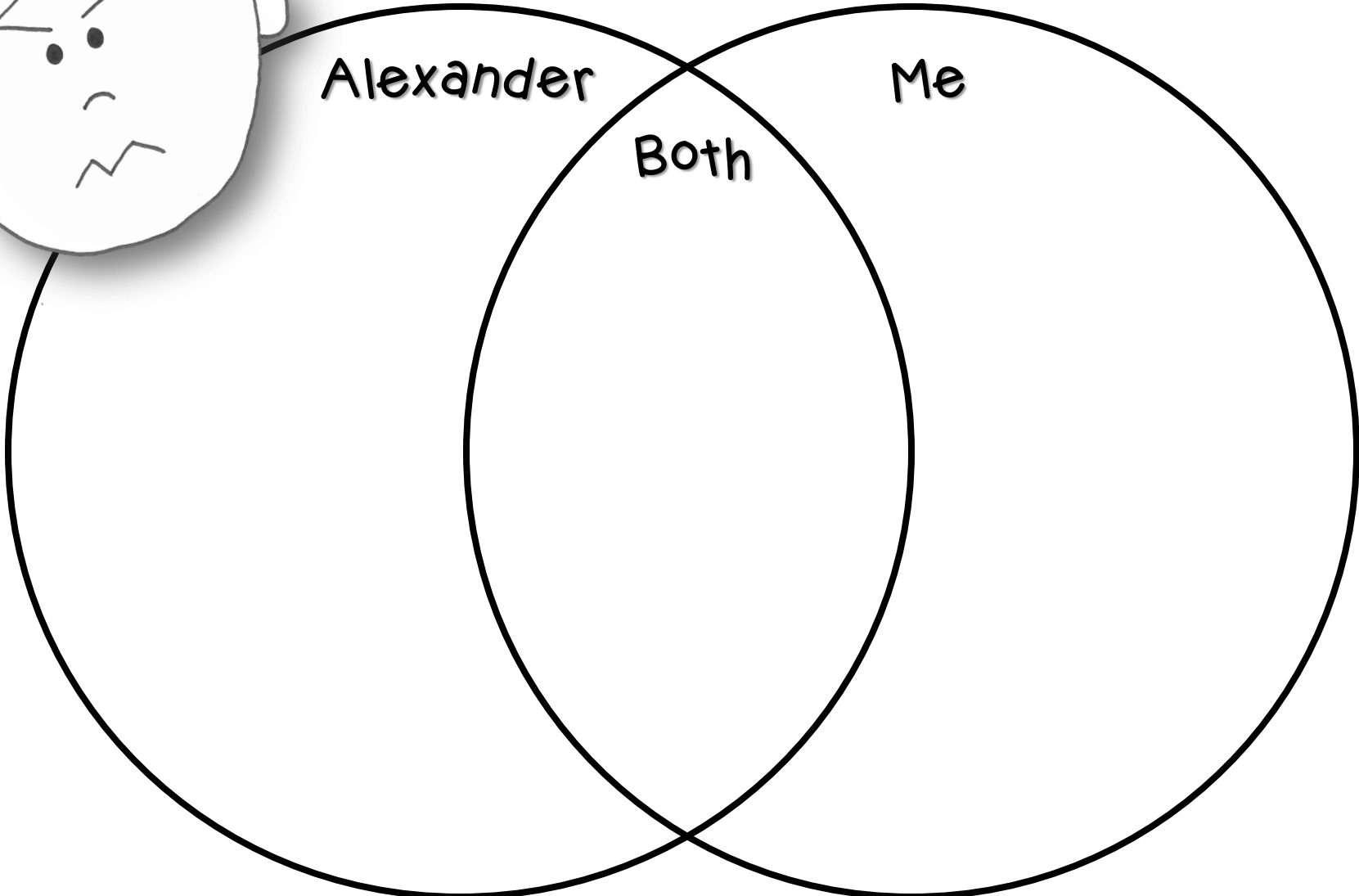
# Venn Diagram



Alexander

Me

Both



Name \_\_\_\_\_

# S e q u e n c i n g

Alexander and the Terrible, Horrible, No Good, Very Bad Day

Beginning

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Middle

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End

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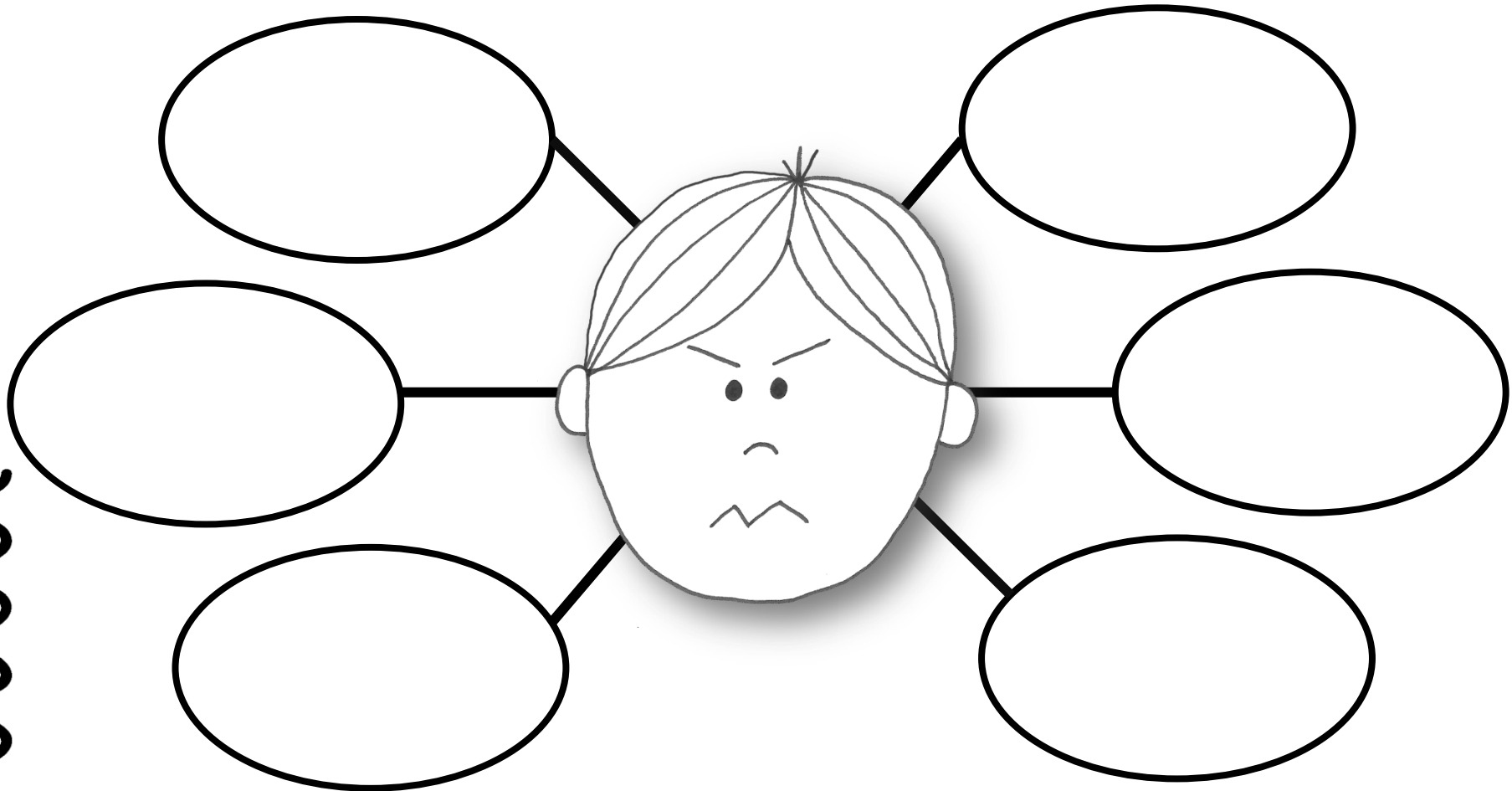


Name \_\_\_\_\_

What Do You Know About

# Alexander?

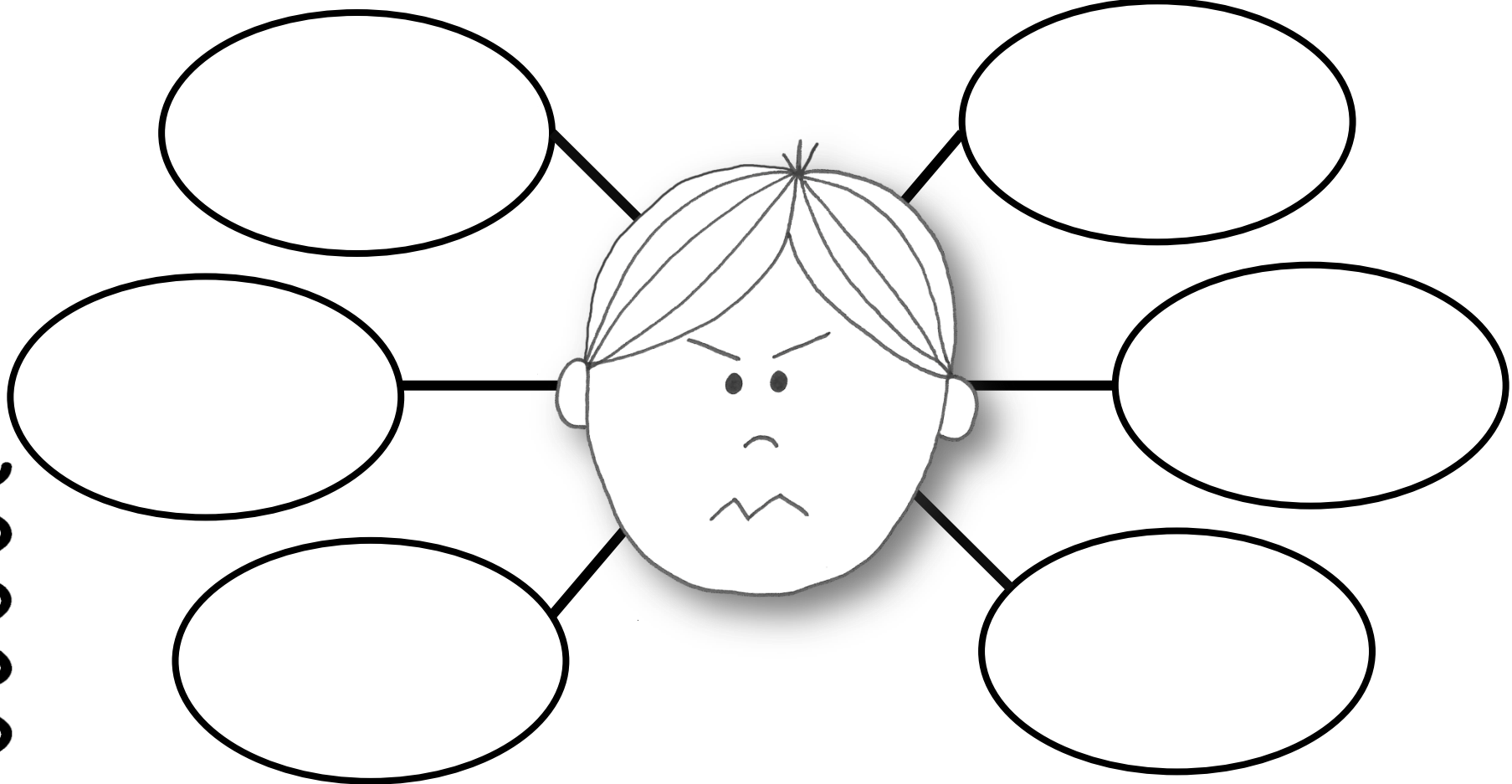
Write one thing you know about Alexander in each bubble.



Name

# Alexander's Character Traits

Write one character trait in each bubble.



# Cause & Effect with Alexander



## Cause

Alexander slept with gum in his mouth.

So...

## Effect

## Cause

Alexander left his skateboard out on his bedroom floor.

So...

## Effect

## Cause

Alexander had to sit in the middle seat of the car on the way to school.

So...

## Effect

# Cause & Effect with Alexander



## Cause

The dentist found a cavity in just Alexander.

So...

## Effect

## Cause

Nick said Alexander was a crybaby when he fell in the mud.

So...

## Effect

## Cause

The shoe store was all out of the blue shoes with red stripes.

So...

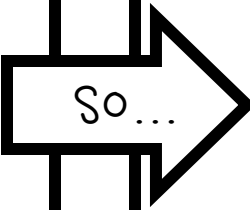
## Effect

Name

# Cause & Effect with Alexander

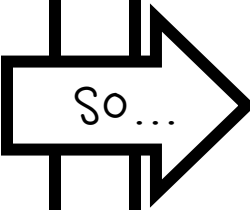


Cause



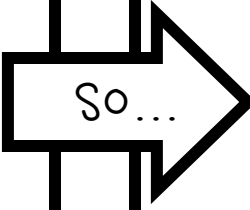
Effect

Cause



Effect

Cause



Effect









Name

# Facts and Opinions with Alexander



Facts

Opinions



# Fact & Opinion

Read each sentence. Glue it to the correct column on the sorting page.

Alexander was in a very grouchy mood.	Alexander woke up with gum in his hair.
Phillip Parker had a delicious dessert in his lunch.	Alexander's night light went out.
Alexander drew an invisible castle.	Dr. Fields is the best dentist around.
Blue shoes with red stripes are the coolest.	There was no prize in Alexander's cereal box.
Dr. Fields found a cavity in just Alexander.	Lima beans do not taste very good.

Name



Compound words

Other words

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## Compound Word Sort

skateboard	dentist	castle	undercover	cereal	carsick
sailboat	dessert	sixteen	terrible	strawberry	counting
office	because	cartoons	cupcakes	pajamas	downstairs
crybaby	horrible	marble	anymore	sneakers	railroad

## Compound Word Sort

skateboard	dentist	castle	undercover	cereal	carsick
sailboat	dessert	sixteen	terrible	strawberry	counting
office	because	cartoons	cupcakes	pajamas	downstairs
crybaby	horrible	marble	anymore	sneakers	railroad

# ABC Order


Put these words  
in ABC order:

horrible  
castle  
Australia  
terrible  
cereal  
skateboard  
dentist  
sneakers  
pajamas  
dessert  
undercover  
marble



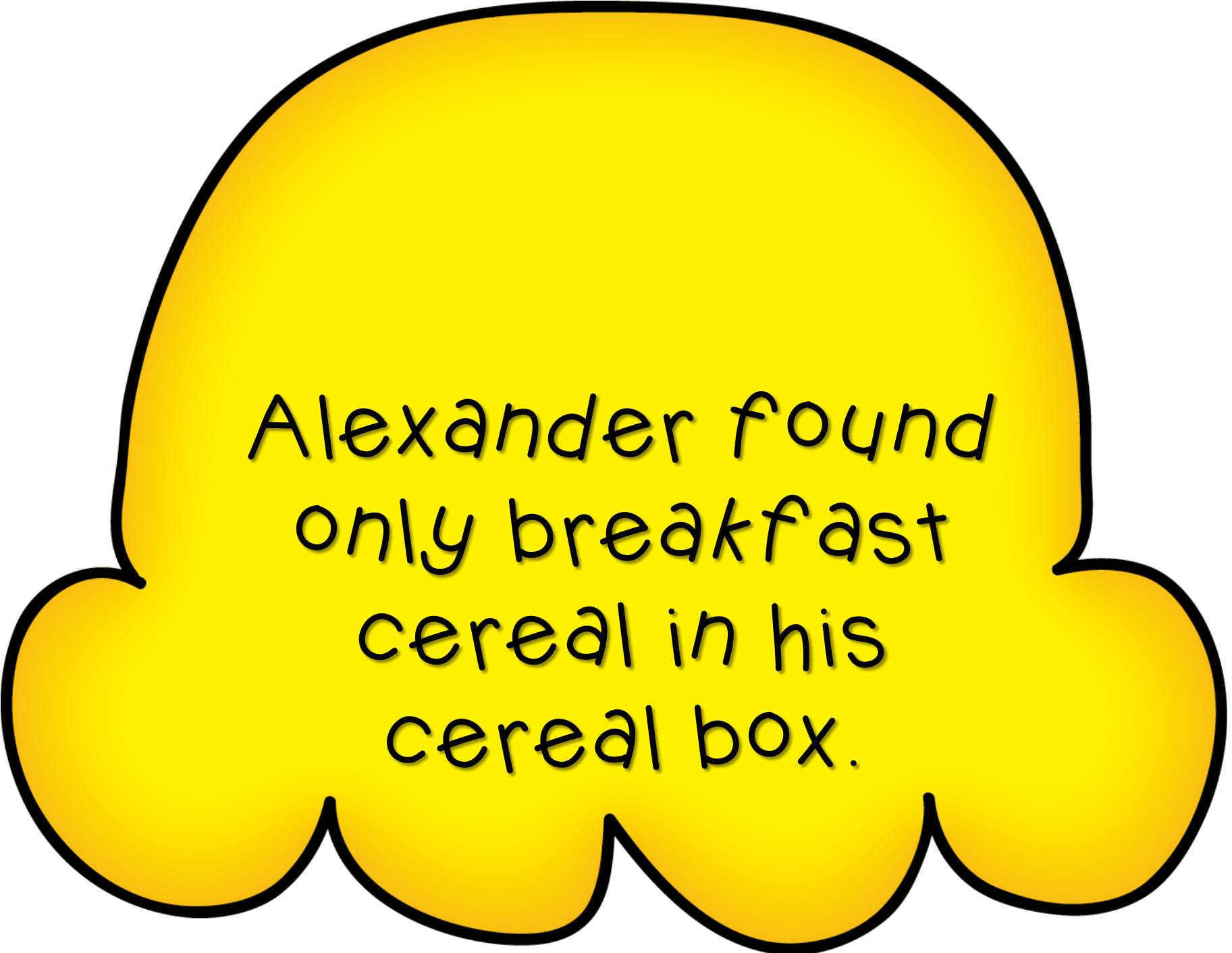
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

Print the ice cream scoops and cone on pages 24-35 on cardstock, laminate, and cut. Use these to sequence the story as a whole group, during small group time, or as a center. Then, students can sequence the story independently using page 36.

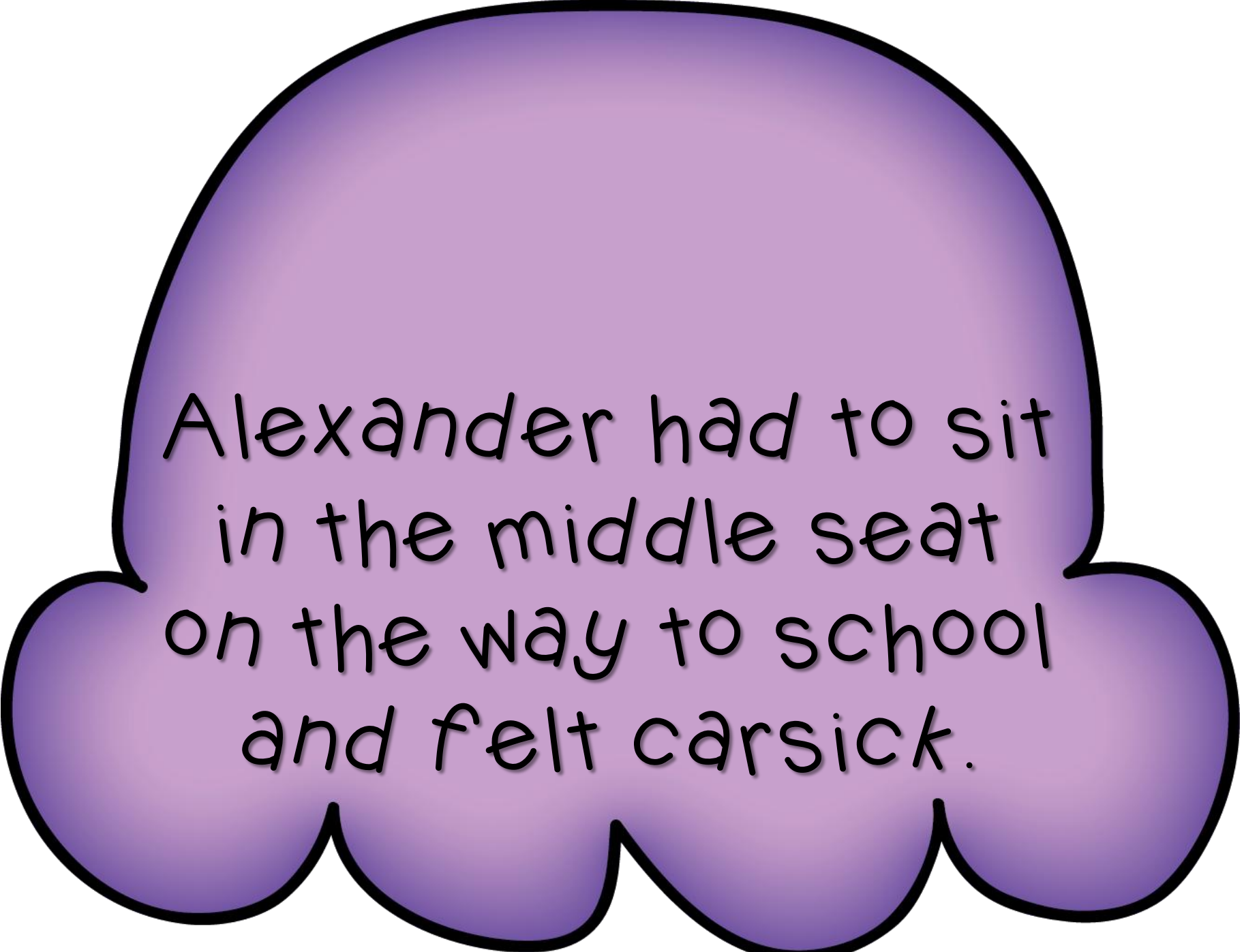


Alexander woke up  
with gum in his hair  
and tripped on his  
skateboard.

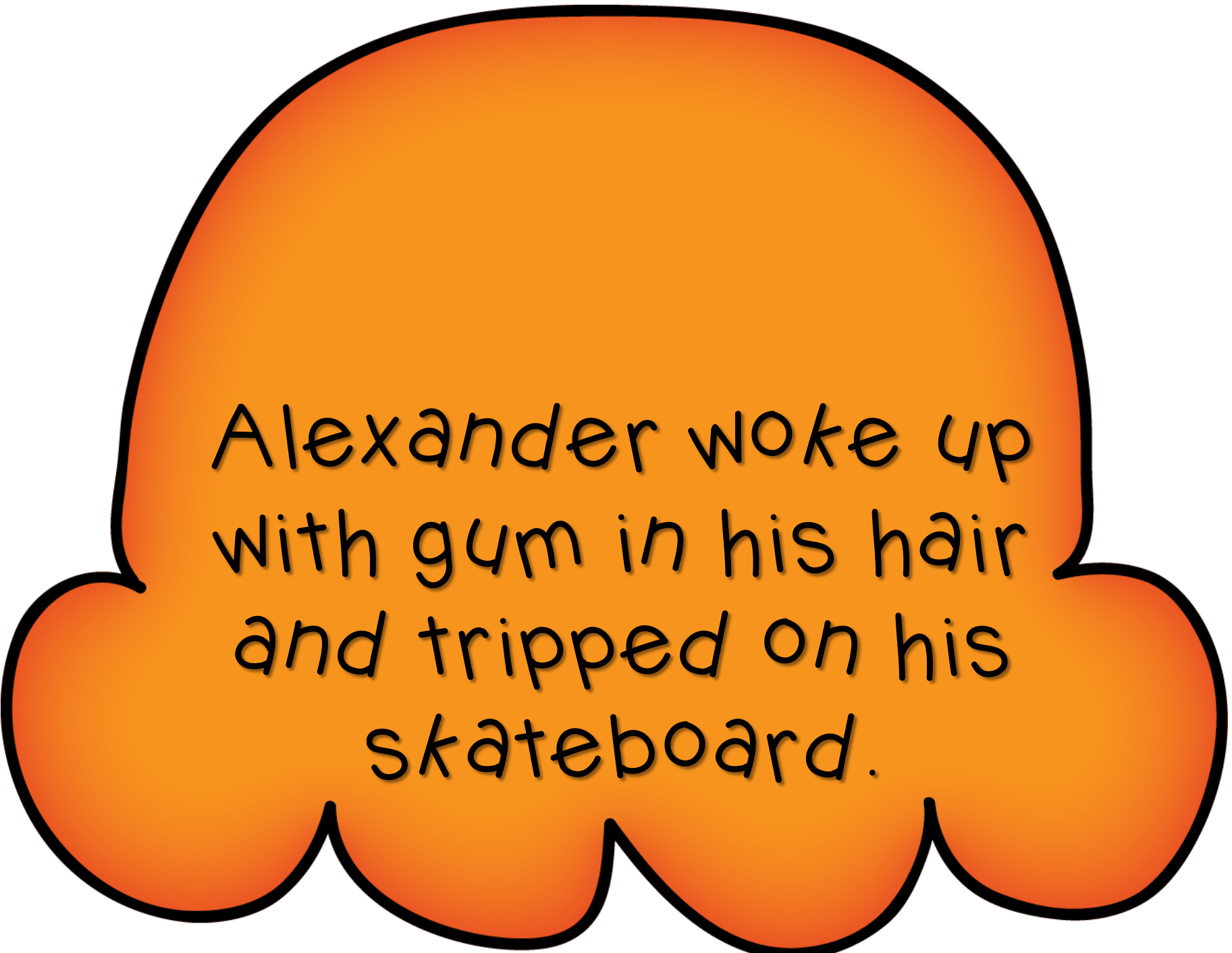


A yellow, cloud-like shape with a black outline. The shape is roughly circular at the top and has several rounded, protruding edges at the bottom, resembling a stylized cloud or a speech bubble. The text is centered within this shape.

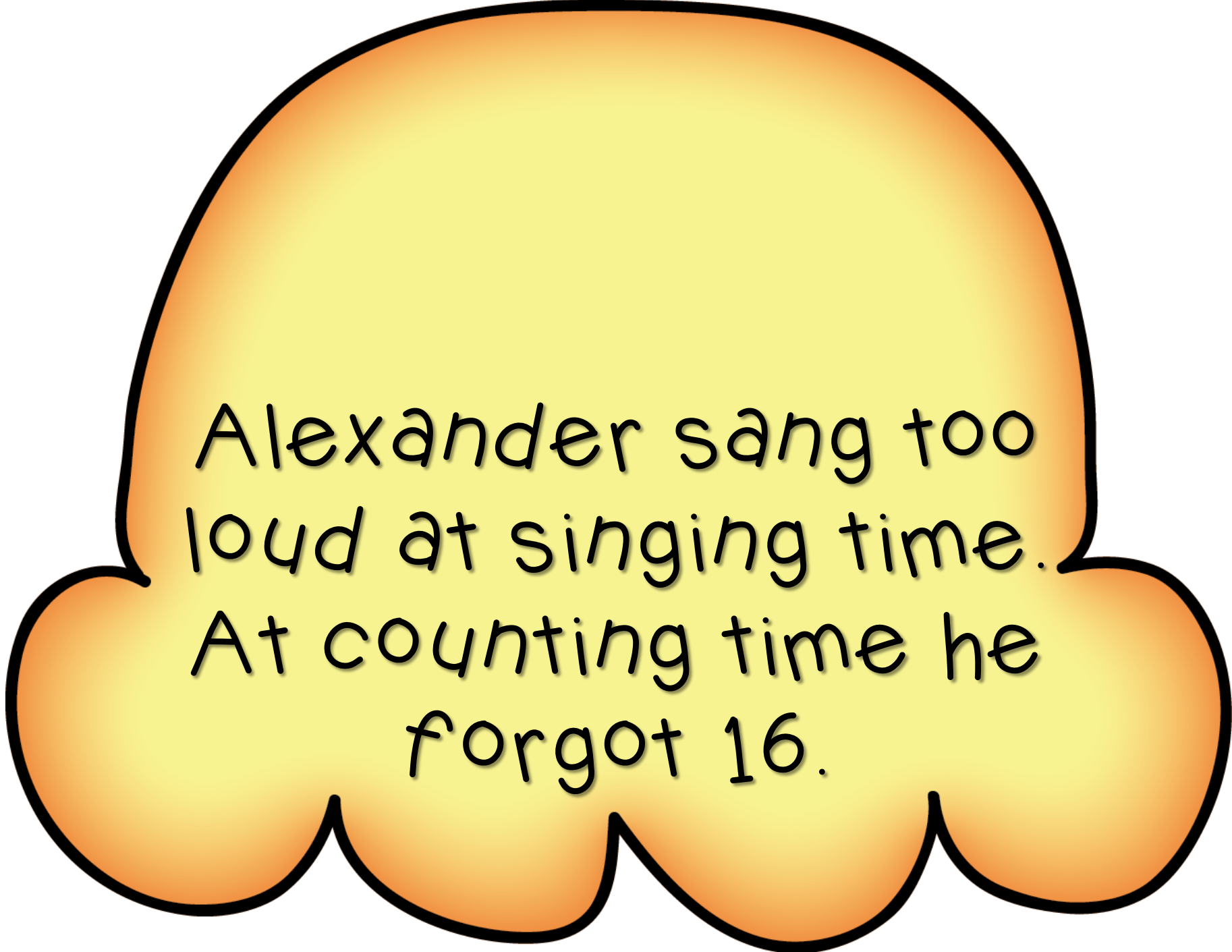
Alexander found  
only breakfast  
cereal in his  
cereal box.



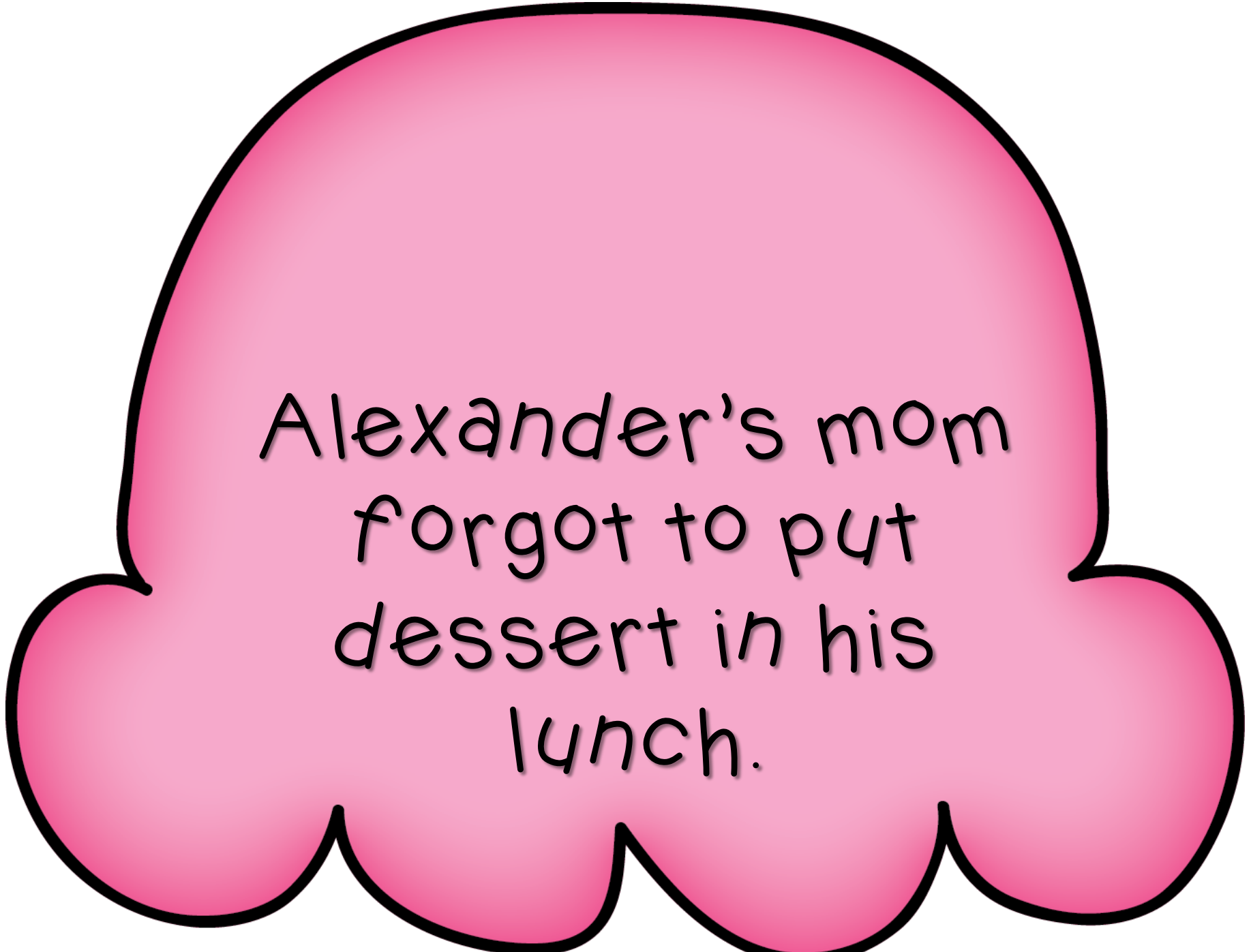
Alexander had to sit  
in the middle seat  
on the way to school  
and felt carsick.



Alexander woke up  
with gum in his hair  
and tripped on his  
skateboard.




Alexander sang too  
loud at singing time.  
At counting time he  
forgot 16.

A large, pink, cloud-like shape with a thick black outline. The shape is irregular and fluffy, resembling a thought bubble or a speech bubble. It contains text in a black, cursive font.


Alexander's mom  
forgot to put  
dessert in his  
lunch.



*The dentist found  
a cavity in just  
Alexander.*

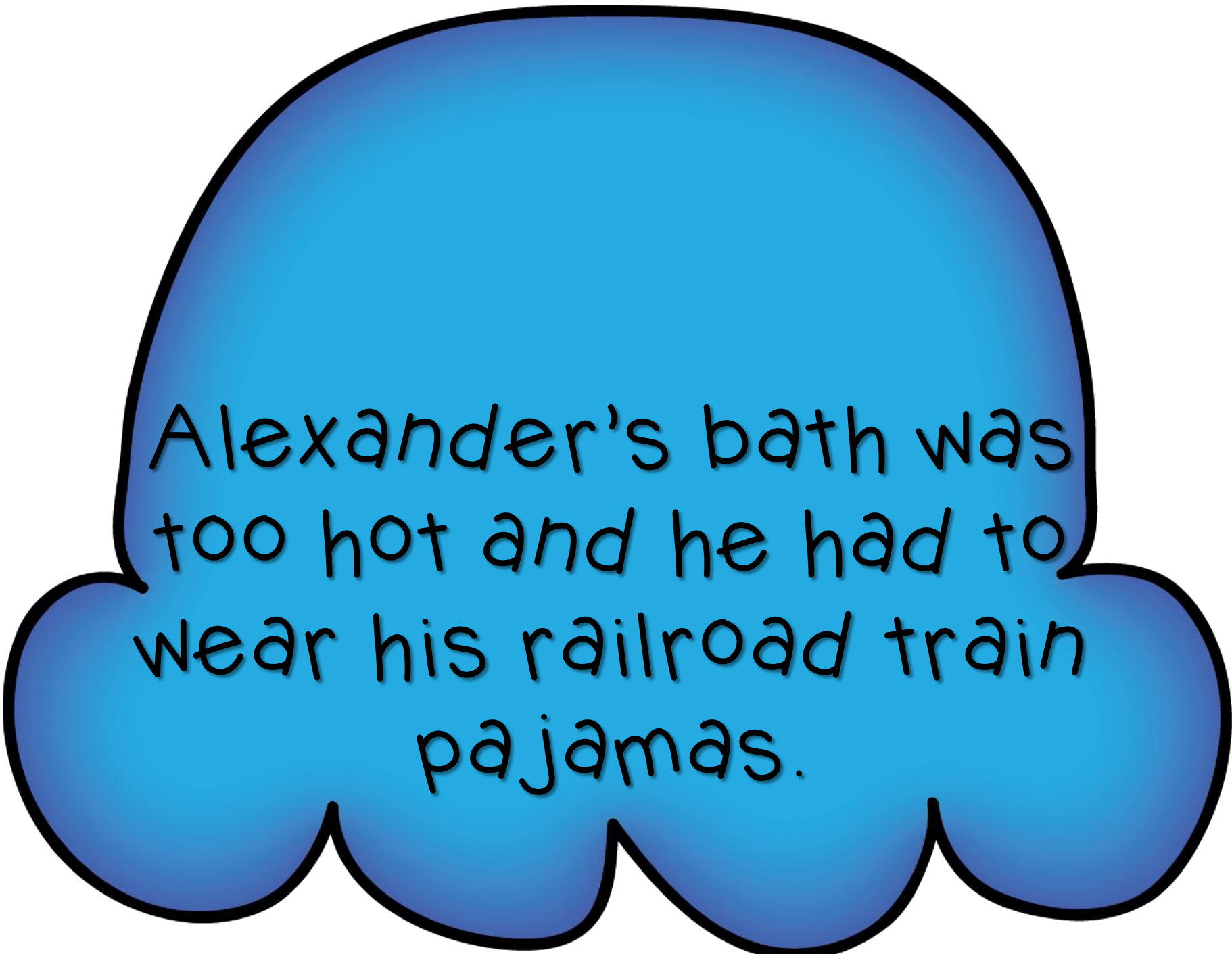
A large, brown, cloud-like shape with a thick black outline. The shape is filled with a solid brown color and has a soft, rounded appearance. Inside the shape, there is text written in a simple, black, sans-serif font. The text is centered and reads: "The shoe store was sold out of blue shoes with red stripes." The shape has several rounded protrusions and indentations, giving it a bubbly, cloud-like appearance.

The shoe store was  
sold out of blue  
shoes with red  
stripes.



Alexander made a  
mess at his dad's  
office.

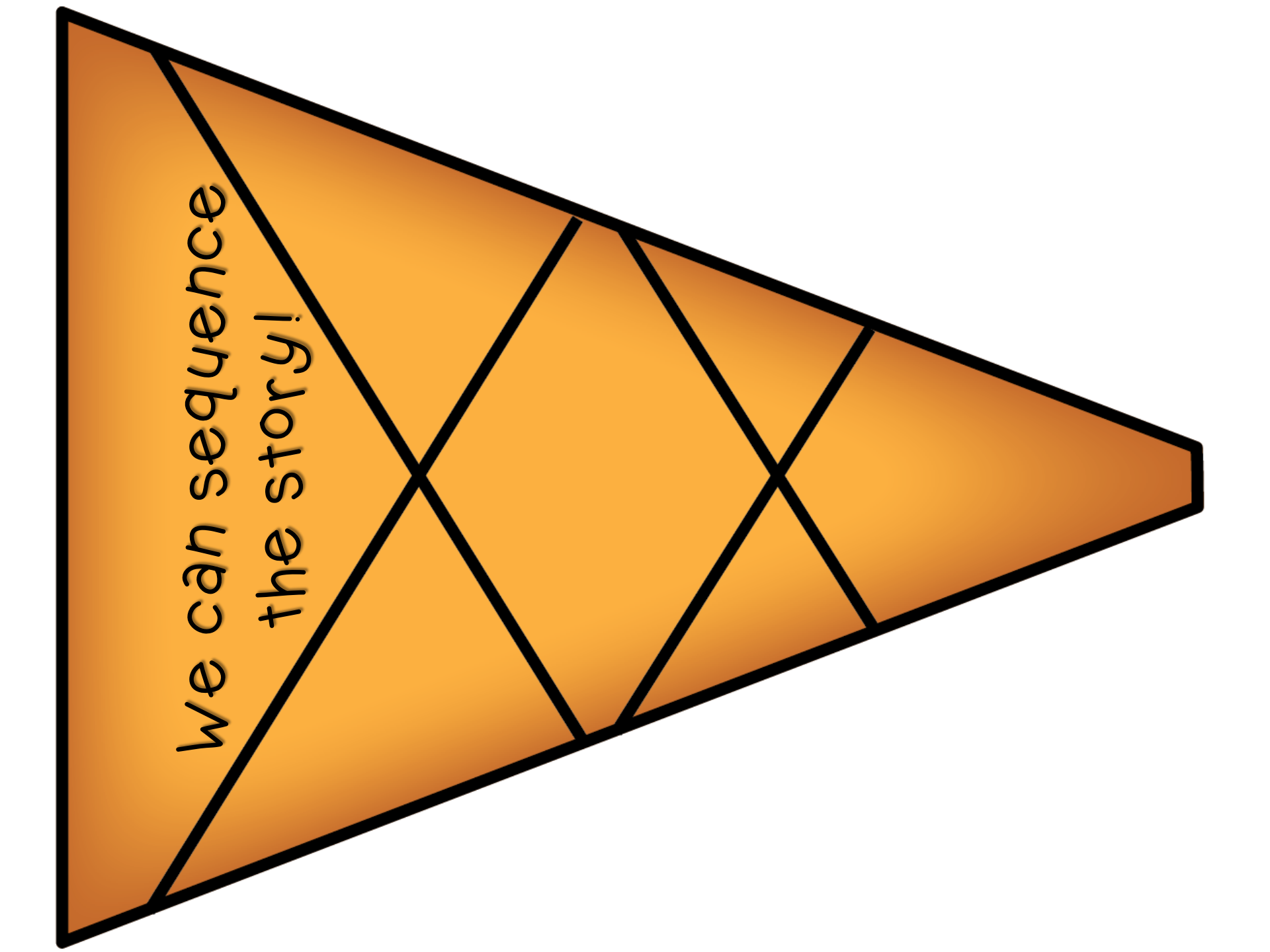




Alexander's bath was  
too hot and he had to  
wear his railroad train  
pajamas.



Alexander's mom  
said some days are  
like that...even in  
Australia.



We can sequence  
the story!

Help Alexander have a better day by making him a **BIG** ice cream cone! Color the ice cream scoops and cut them out. Glue them in order of how they happened in the story. Go from top to bottom.

Alexander found only breakfast cereal in his cereal box.

Alexander made a mess at his dad's office.

Alexander's mom forgot to put dessert in his lunch.

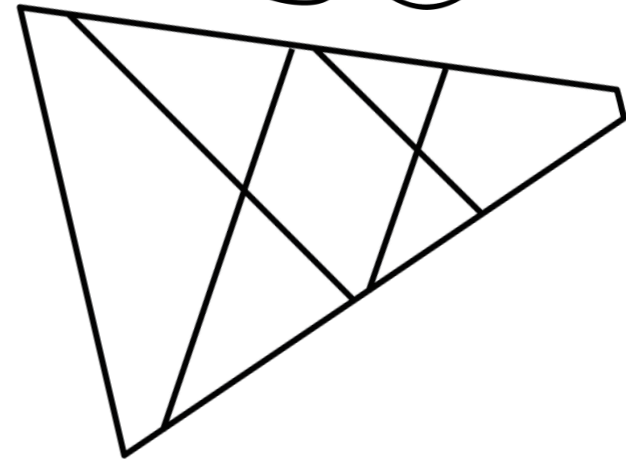
The dentist found a cavity in just Alexander.

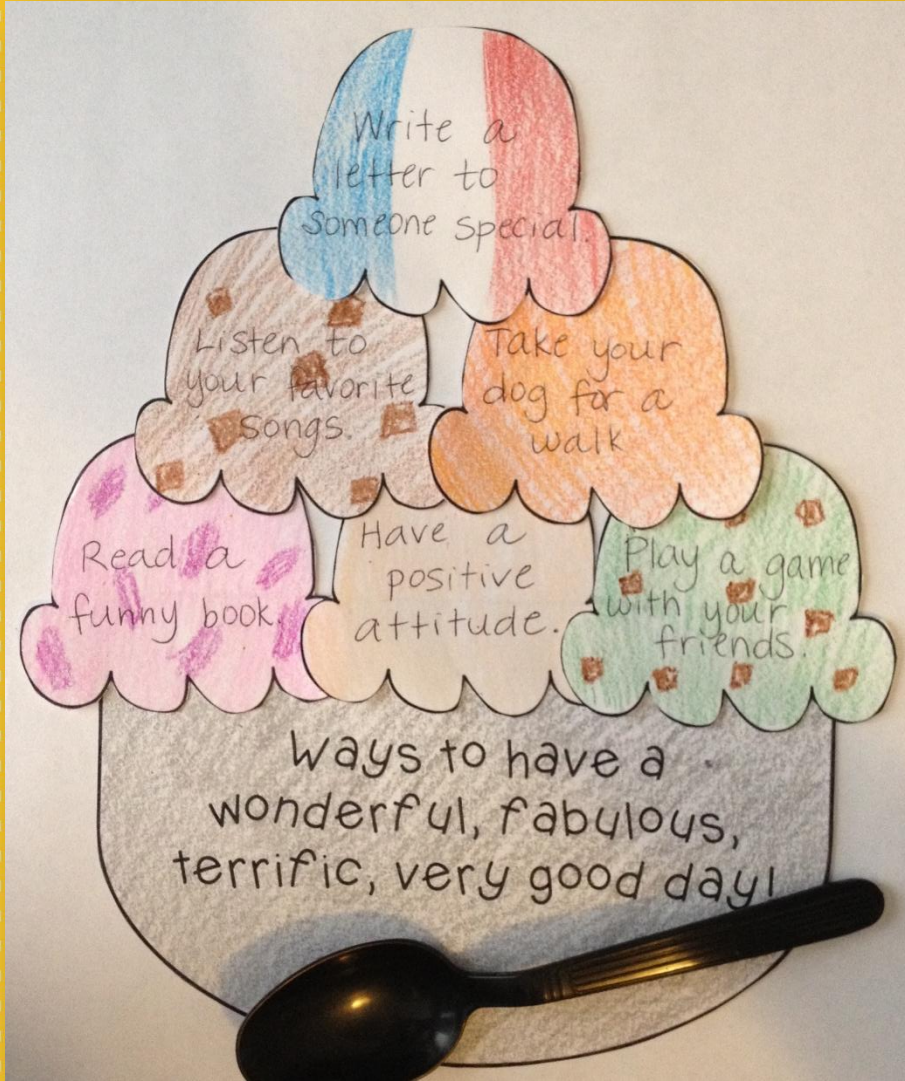
Alexander woke up with gum in his hair and tripped on his skateboard.

Alexander's bath was too hot and he had to wear his railroad train pajamas.

At singing time, Alexander sang too loud. At counting time he left out 16.

The shoe store was sold out of blue shoes with red stripes.



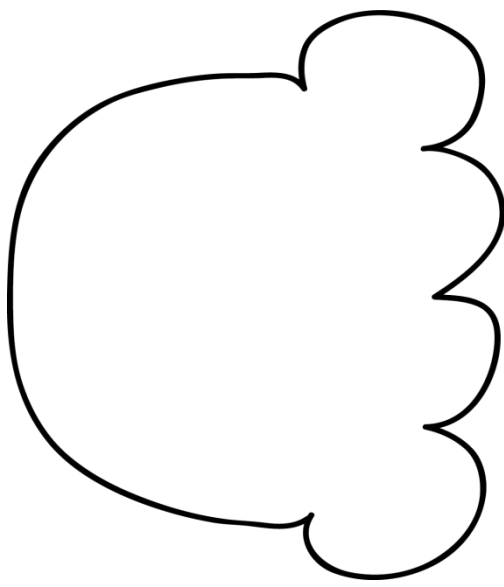
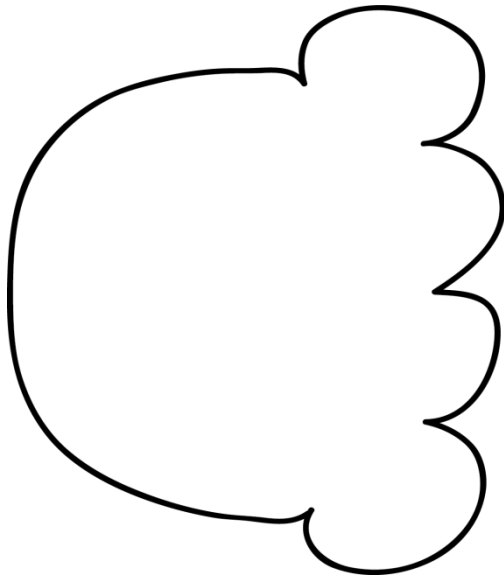
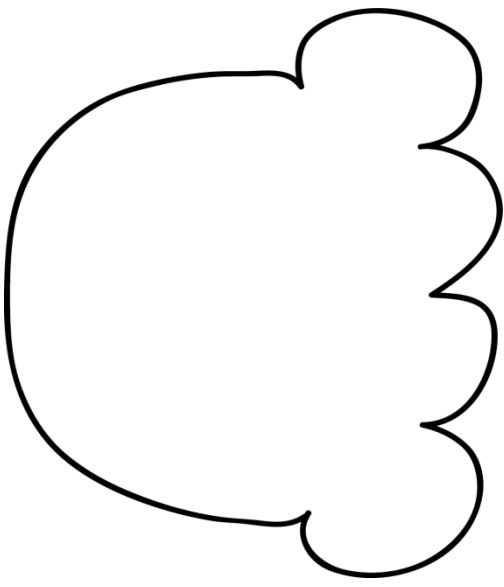
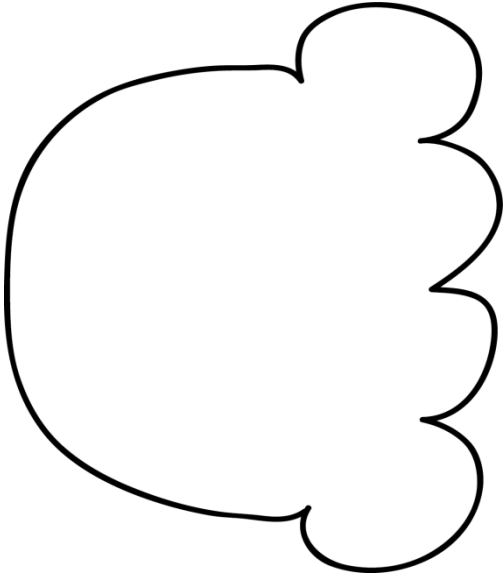
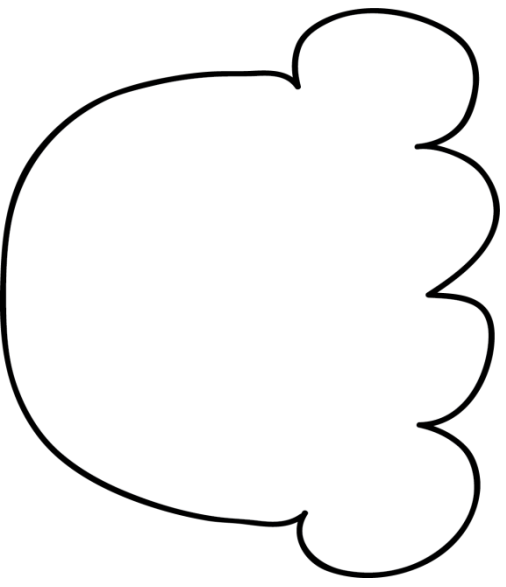
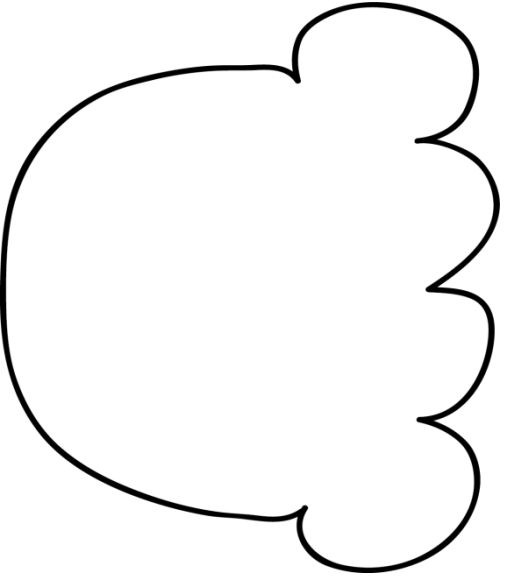


# Ice Cream Sundae Craftivity

Use the templates on pages 38-39 for this craftivity. Students will write a way for Alexander to have a good day on each ice cream scoop. Then they will color each scoop a fun flavor!

Copy the bowls on construction paper or scrapbook paper. Students will glue the ice cream to the bowl. Then, add a plastic spoon for a fun touch!

Alexander had a terrible, horrible, no good, very bad day. Help him have a better day by making him an ice cream sundae. On each scoop of ice cream, write something that would help Alexander have a GOOD day! Then color, cut, and glue.



TEACHER: Copy these on construction paper or patterned scrapbook paper.

ways to have a  
**wonderful, Fabulous, Terrific,**  
**Very Good Day!**

ways to have a  
**wonderful, Fabulous, Terrific,**  
**Very Good Day!**

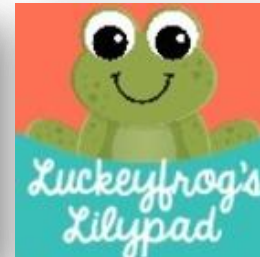
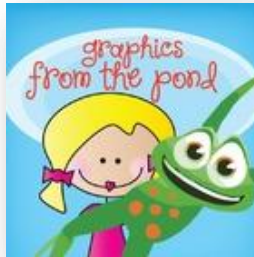
# thank you & credits

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