

MISS NELSON

HAS A FIELD DAY

By Harry Allard



Speech and Language
Book Companion

Created by Sparkle SLP
For individual therapist/teacher use only.

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This packet includes:

- Articulation word lists with words from the story for /k, g/, /f, v/, /sh, ch, j/, /s, z/, /r/, /l/, and /th/ sounds pgs. 3, 4, 5, & 6
- Open ended articulation worksheet with a football field theme for writing target words pg. 7
- Roll & Color (or cover) reinforcement worksheet with footballs pg. 8
- 20 Comprehension Questions from the story pg. 9
- Defining vocabulary worksheet/activity targeting six defining elements for describing items (target words and pictured items) pg. 10
- Higher Level Vocabulary Defining Worksheet (10 vocabulary choices) pg. 11
- Following directions (targeting 2-steps with embedded concepts) worksheet containing picture strips and 8 directions for pointing or marking (circle, X, color) pg. 12
- Color version of following directions pg. 13
- Pronoun cut & manipulate worksheet targeting receptive and expressive pronouns (subject, objective, and possessive) pg. 14
- Pronoun cards and basic vocabulary picture cards for pronoun practice pgs. 15-16
- Venn Diagram for comparing/contrasting characters pg. 17
- 5-part sequencing worksheets pgs. 18-19
- 21 Figurative language cards with matching definitions pgs. 20-25
- Football Reinforcement Activity: Cut each card and laminate for durability. Use this game activity after practicing a target skill. Game ends when a trophy is selected. The player with the most points wins. pgs. 26-31

Sparklle SLP is not affiliated with this book. The book is required for use.

Miss Nelson Has a Field Day Word List /k, g, f, v/

/k, g/	Blanketed	School	Cafeteria	Sparkle
Gloom	Desk	Game	Single	Scored
Giving	Coach	Big	Thanksgiving	Coming
Expert	Grading	Cracked	Coffee	Calmed
Took	Taxi	Long	Take	Kids
Discussion	Can	Get	Ugly	Call
Next	Practice	Guys	Black	Cried
Could	Squeaky	Fullback	Tackle	Leg
Looking	Gave	Ask	Talk	Think
Because	Clobbered	Great	Dogs	Thanks
/f, v/	Laughed	Everyone	Even	Cafeteria
Giving	For	Werewolves	Afternoon	Fresh
After	Viola	Thanksgiving	Never	Overhear
Found	Voice	Football	Flew	Field
Fullback	Pussyfoot	Fast	Gave	Very
Seventy	Seven	Have	Filling	

Miss Nelson Has a Field Day Word List /s, z/

/s, z/	Miss Nelson	Spitballs	Has	Some
Weeks	Horace B. Smedley School	Smiled	Dumps	Ladies
Lost	Sparkle	Mr. Blandsworth	So	Depressed
His	Desk	Worst	State	Said
Was	Smedley Tornadoes	Just	Scored	Single
Seemed	Horsing	Business	Practice	Lose
Pop Hanson	Thanksgiving	Werewolves	Central	Animals
Mincemeat	Expert	Papers	Coach Armstrong	Us
Taxi	Rest	Announced	Measles	Place
Passed	Lulu's	Serious	Discussion	Someone
Results	Viola Swamp	First	Substitute	Wasted
Closet	Sweat suit	Voice	Practice	Is
Let's	Doors	Office	Stepped	Dress
Rats	Guys	Squeaky	Tennis	Smoke
Pussyfoot	Fast	Mr. Smarty	See	Raises
This	Days	Puzzled	Ask	Busy
Papers	Doesn't	Horse	Rest	Surprised
Seventy	Seven	Dogs	Sometimes	Sister
Thanks				

Miss Nelson Has a Field Day Word List /sh, ch, j, th, l/

/sh, ch, j/	Just	Coach	Janitor	Teachers'
Fresh	Shape	She	Witch	Rummaging
Watching				
/th/	Mr. Blandsworth	other	They	Then
That	Think	The	This	Thanks
Thanksgiving	Threw	Three		
//	Miss Nelson	Field	Gloom	Blanketed
Horace B. Smedley School	Laughed	Spitballs	Smiled	Ladies
Sparkle	Lost	Mr. Blandsworth	Whole	All
Single	Lately	Only	Lose	Werewolves
Central	Real	Animals	They'll	Whole
While	Wild	Laughter	Lounge	Calmed
Long	Measles	Will	Lulu's	Miss Viola Swamp
World	Closet	Looking	Ugly	Black
Call	I'll	Football	Let's	Flew
Lady	Tell	Fullback	Leg	Yelled
Really	Little	Puzzled	Looked	Talk
Filling	Like	Clobbered		

Miss Nelson Has a Field Day Word List /r/

/r/	Horace B. Smedley School	Threw	Worried	Everyone
Cafeteria	Sparkle	Mr. Blandsworth	Depressed	Under
Worst	Smedley Tornadoes	Year	Scored	Interested
Horsing	Around	Practice	For	Werewolves
Central	Real	Expert	Afternoon	Grading
Papers	Heard	Laughter	Teachers'	Coach Armstrong
Cracked	Fresh	Rest	Over	After
Serious	Really	Results	Around	Another
Never	Heard	First	World	Trouble
Overhear	Rummaging	Important	Right	Other
Disturb	Whoever	Doors	Here	Cried
Rats	Tried	Mr. Smarty	Right	Raises
More	Never	Run	Faster	Murder
Matter	Better	However	Barbara	Probably
Ever	Horse	Returned	Surprised	Clobbered
Three	Great	Treated	Tired	Sister

Down the Field

Take that ball down the field and score some words with your speech sound.

Speech Zone
Speech Zone

Speech Zone
Speech Zone

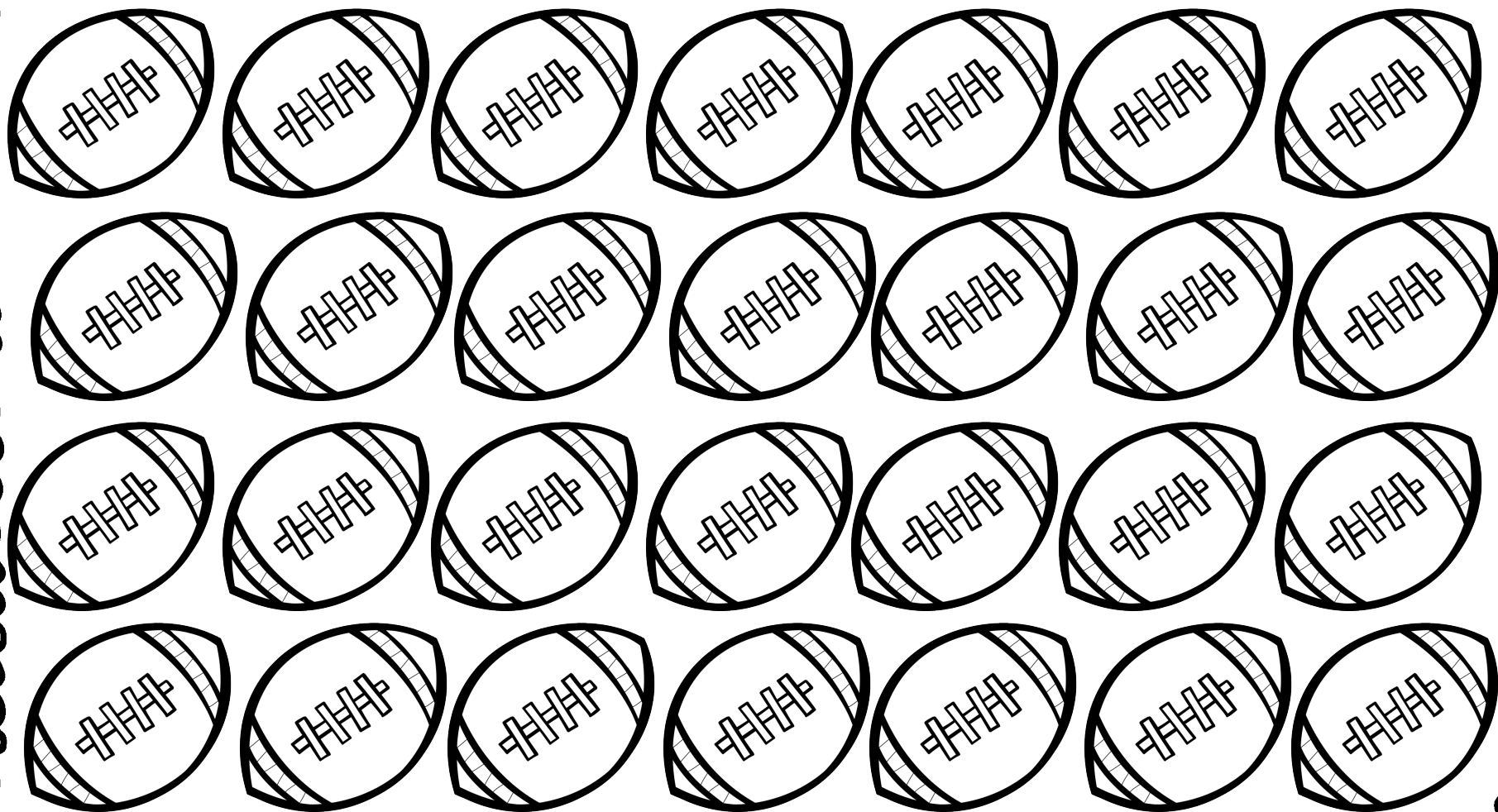
-- Say each word 3 times.

-- Say each word in a sentence.

Parent Signature: _____

Football Roll & Color

Roll the dice and color/mark (or cover with chips) that number of footballs.



Miss Nelson Has a Field Day

Comprehension Questions

Answer these questions using a complete sentence and details from the story.

- 1 What was making the students and teachers at the school so sad?
- 2 Where did the principal, Mr. Blandsworth, hide?
- 3 What was happening at football practice?
- 4 What did the janitor say to Miss Nelson?
- 5 What happened to Coach Armstrong?
- 6 Where did Miss Nelson take Coach Armstrong?
- 7 What did Miss Nelson overhear when she passed by Lulu's?
- 8 What did Miss Nelson plan to do to solve the team's problem?
- 9 What did Miss Nelson find in her closet?
- 10 Who tried first to be Miss Viola Swamp?
- 11 What happened when Miss Viola Swamp came to practice?
- 12 Who did Mr. Blandsworth go see to ask about Viola Swamp?
- 13 What did Coach Armstrong say when he returned to practice?
- 14 What happened on the big game day?
- 15 Where did the team go after the game?
- 16 Where did Miss Nelson go after the game?
- 17 Who was Miss Viola Swamp?
- 18 Who was the substitute for Miss Nelson?
- 19 Why are Mr. Blandsworth, Coach Armstrong, and Miss Viola Swamp good names for the characters in the book?
- 20 Why do you think Miss Viola Swamp was needed?

Miss Nelson Has a Field Day Vocabulary

Describe each picture or vocabulary word using some of the features in the boxes.

field
closet

cafeteria
tennis shoes

lounge
hot dog

coffee
dress

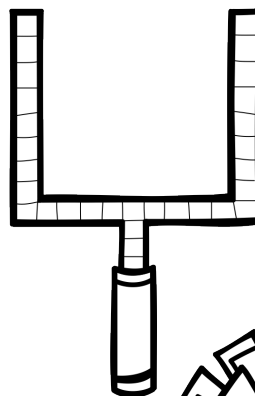
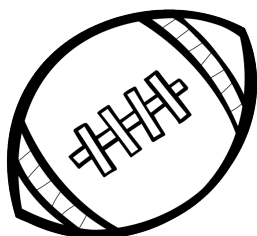
taxi
desk

sweat suit
janitor

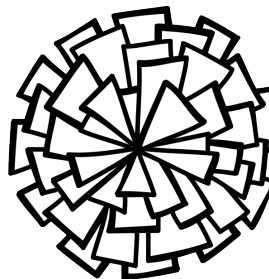
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(color, shape,
size)

Function/Use

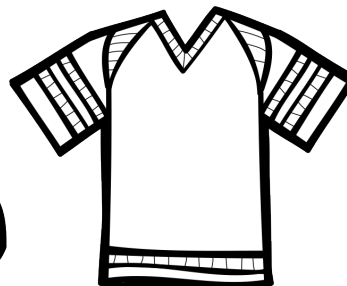
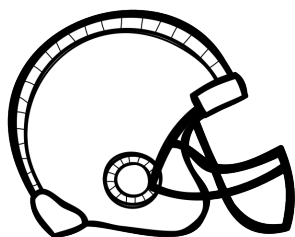
Category



What parts does
it have?



What is it made
of?



Where can you
find it?

Miss Nelson Has a Field Day Vocabulary

Use dictionary skills and context to define target vocabulary from the story.

blanketed
rummaging

gloom
puzzled

depressed
disturb

pitiful
clobbered

expert
overhear

Target Word

Definition, Synonym,
Antonym

Target Word

Definition, Synonym,
Antonym

Story Connection

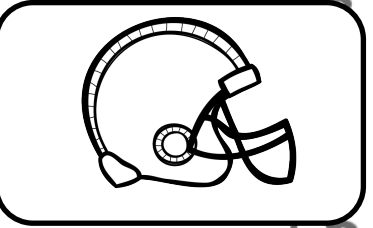
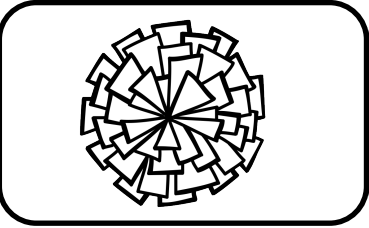
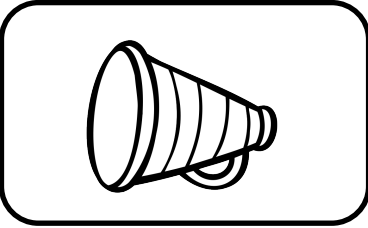
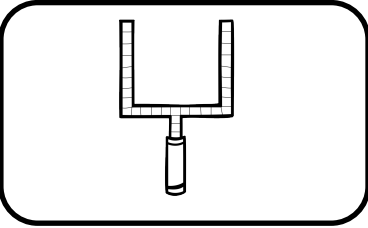
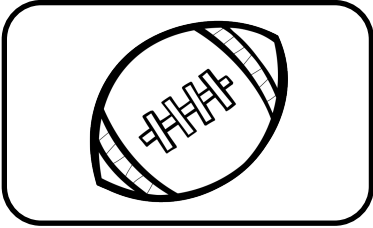
Sentence

Story Connection

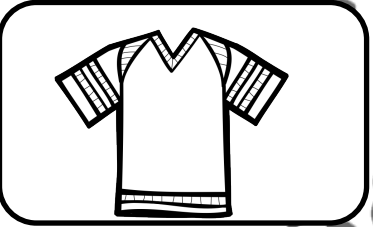
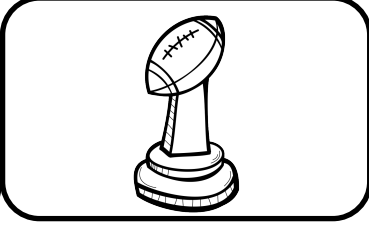
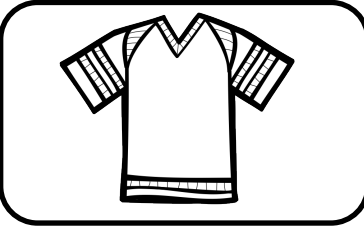
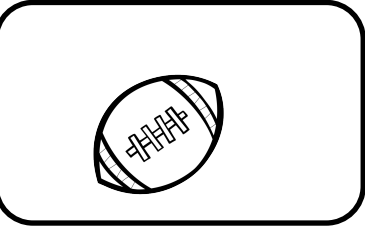
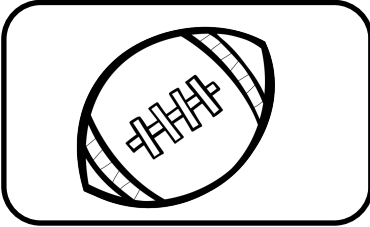
Sentence

Football Following Directions (2-step with embedded concepts)

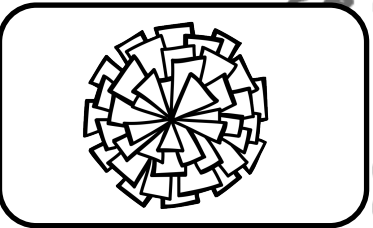
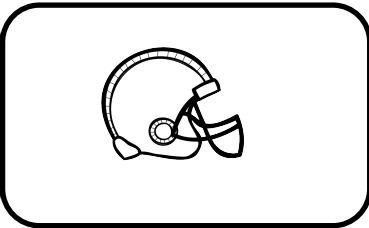
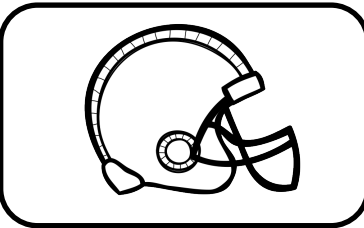
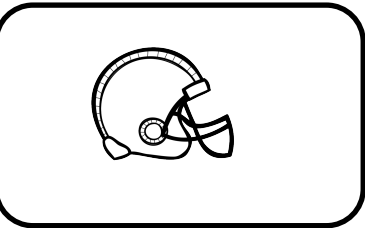
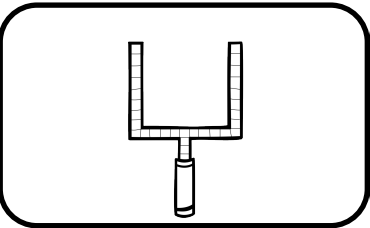
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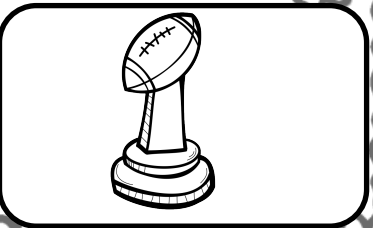
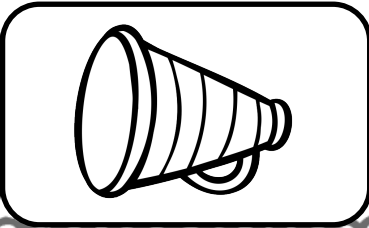
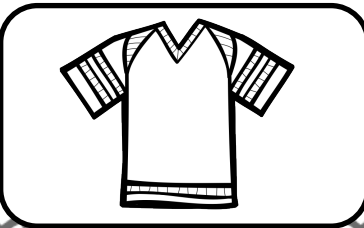
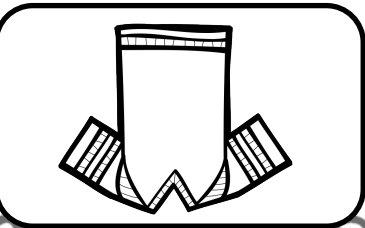
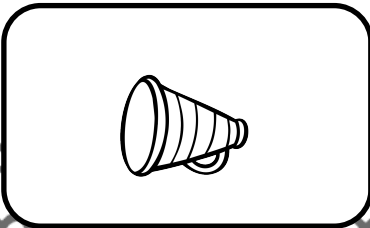
2



3



4



Place this page with the pictures facing the student and directions facing the helper. The helper reads each direction while the student marks response (circle, X, color):

1a. Mark the first picture and the one in the middle.
 1b. Mark the second picture and the last picture.
 2a. Mark the small football and both jerseys.
 2b. Mark the one in the middle of the jerseys and the big football.
 3a. Mark one small helmet and the first picture.
 3b. Mark the last picture and the one in the middle.
 4a. Mark the one that is upside down and the small megaphone.
 4b. Mark the one next to the trophy and the first one.

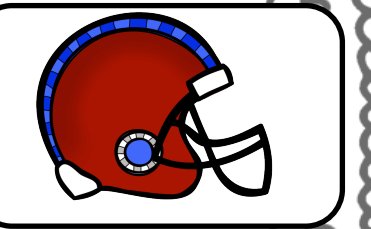
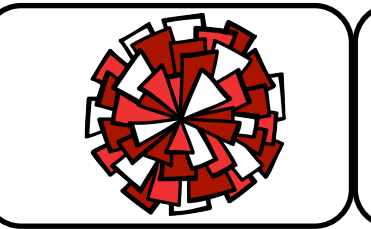
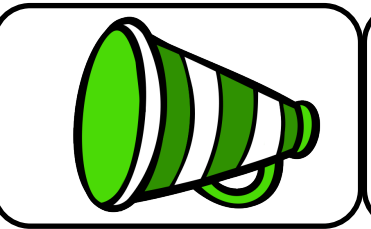
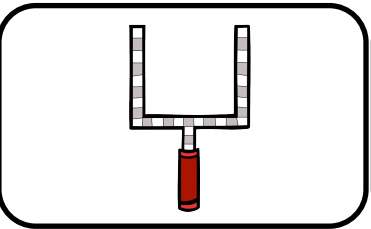
Football Following Directions (2-step with embedded concepts)

Place this page with the pictures facing the student and directions facing the helper. The helper reads each direction while the student touches the response.

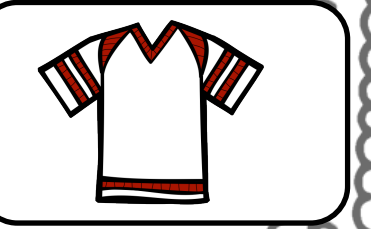
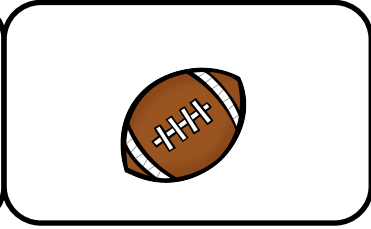
1a. Touch the first picture and the one in the middle.
 1b. Touch the second picture and the last picture.
 2a. Touch the small football and both jerseys.
 2b. Touch the one in the middle of the jerseys and the big football.

3a. Touch one small helmet and the first picture.
 3b. Touch the last picture and the one in the middle.
 4a. Touch the one that is upside down and the small megaphone.
 4b. Touch the one next to the trophy and the first one.

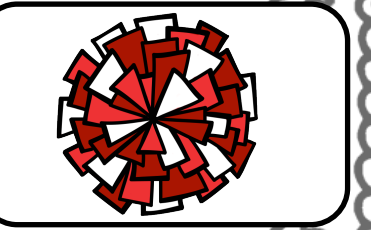
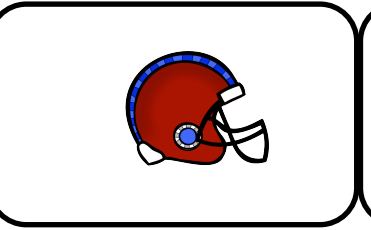
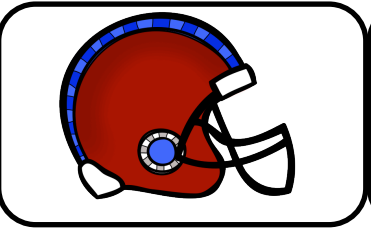
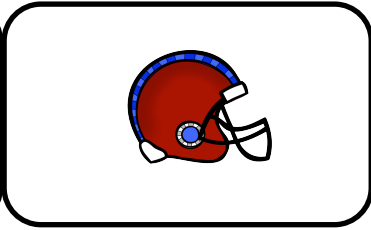
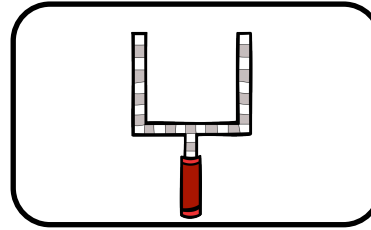
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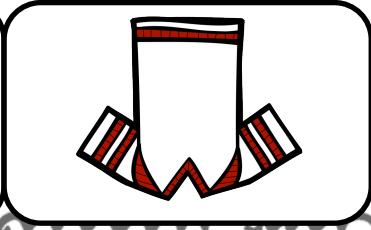
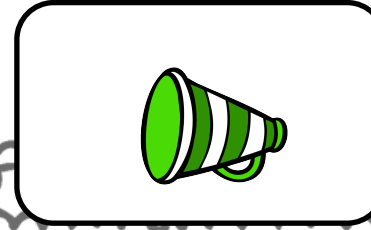
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3



4



Football Pronouns

Directions: Cut out each picture.

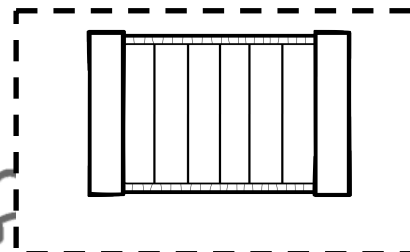
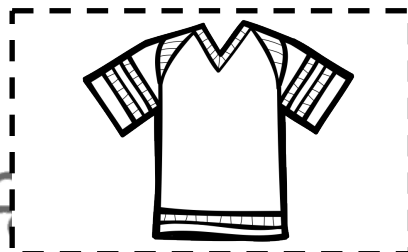
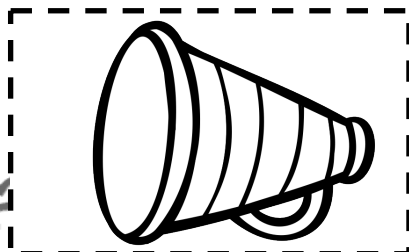
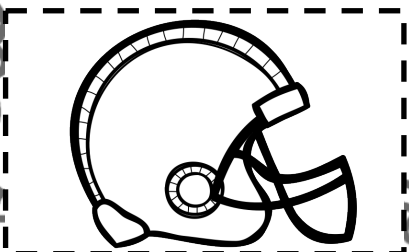
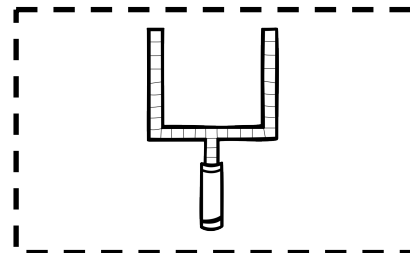
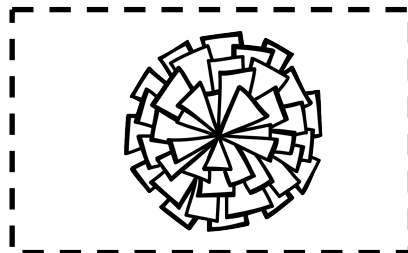
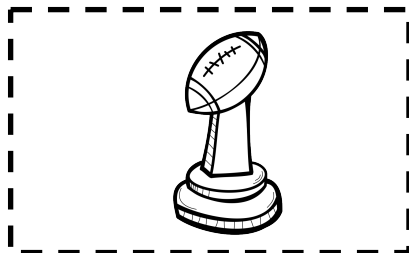
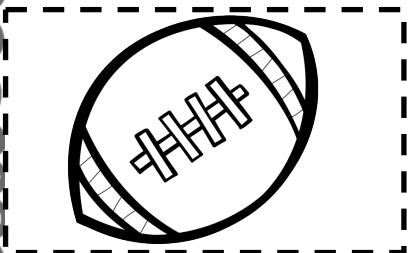
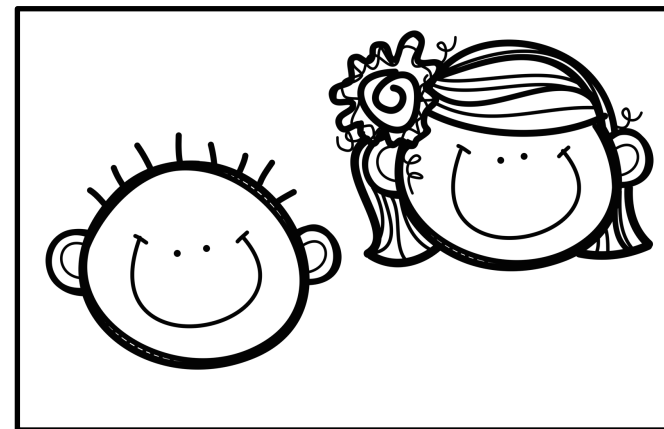
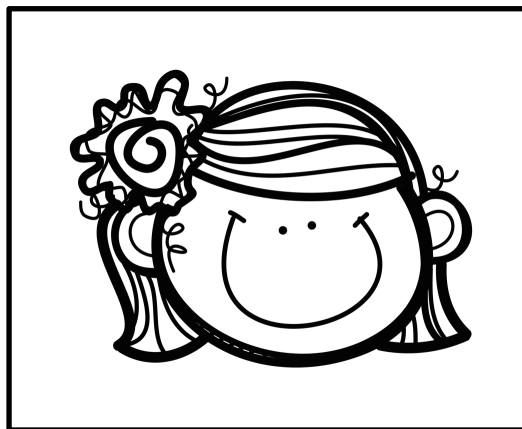
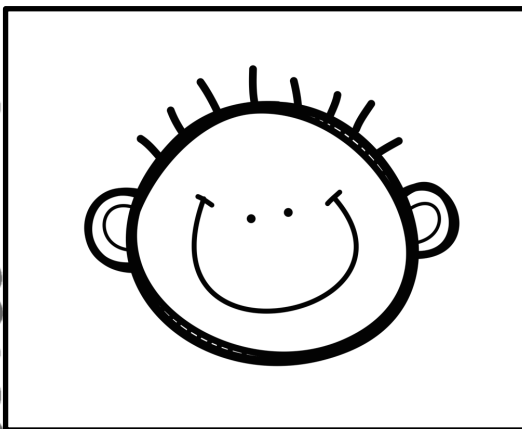
Receptive (objective pronouns):

Give the student the pictures. Helper gives pronoun sentence clues and refers to pictures of children. Ex: Give him the _____.

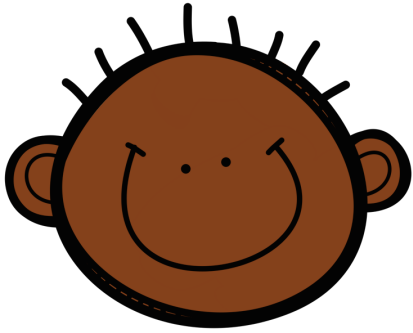
Give her the _____. Give them the _____.

Expressive (subjective and possessive pronouns):

Put a picture by the boy, girl, or pair of children. The student will make a sentence following a model of the target pronoun. Ex: He has the _____. She has the _____. They have the _____. It is his _____. It is her _____. It is their _____.



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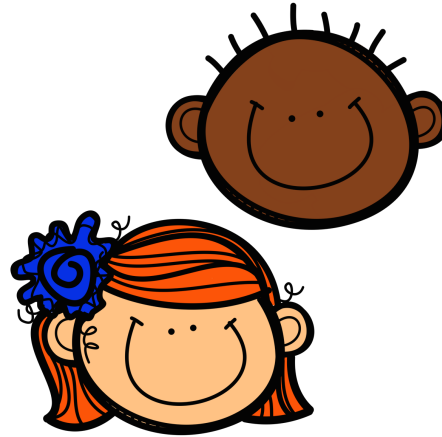
He

Sparkle SLP



She

Sparkle SLP



They

Sparkle SLP



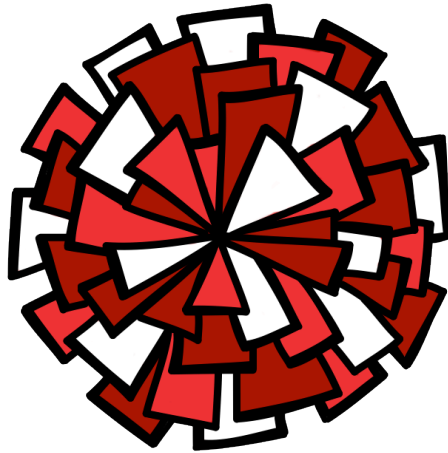
football

Sparkle SLP



helmet

Sparkle SLP



pom-pom

Sparkle SLP



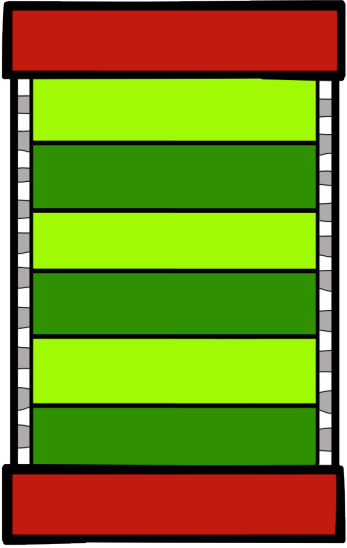
trophy

Sparkle SLP



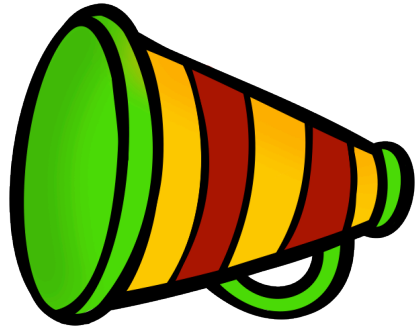
jersey

Sparkle SLP



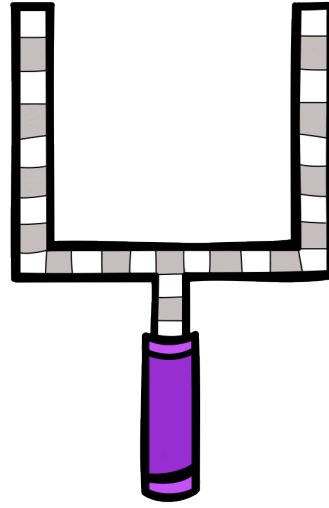
field

Sparkle SLP



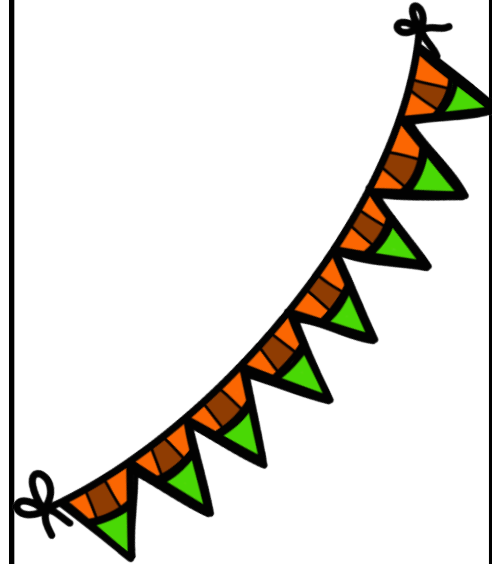
megaphone

Sparkle SLP



goal post

Sparkle SLP



banner

Sparkle SLP

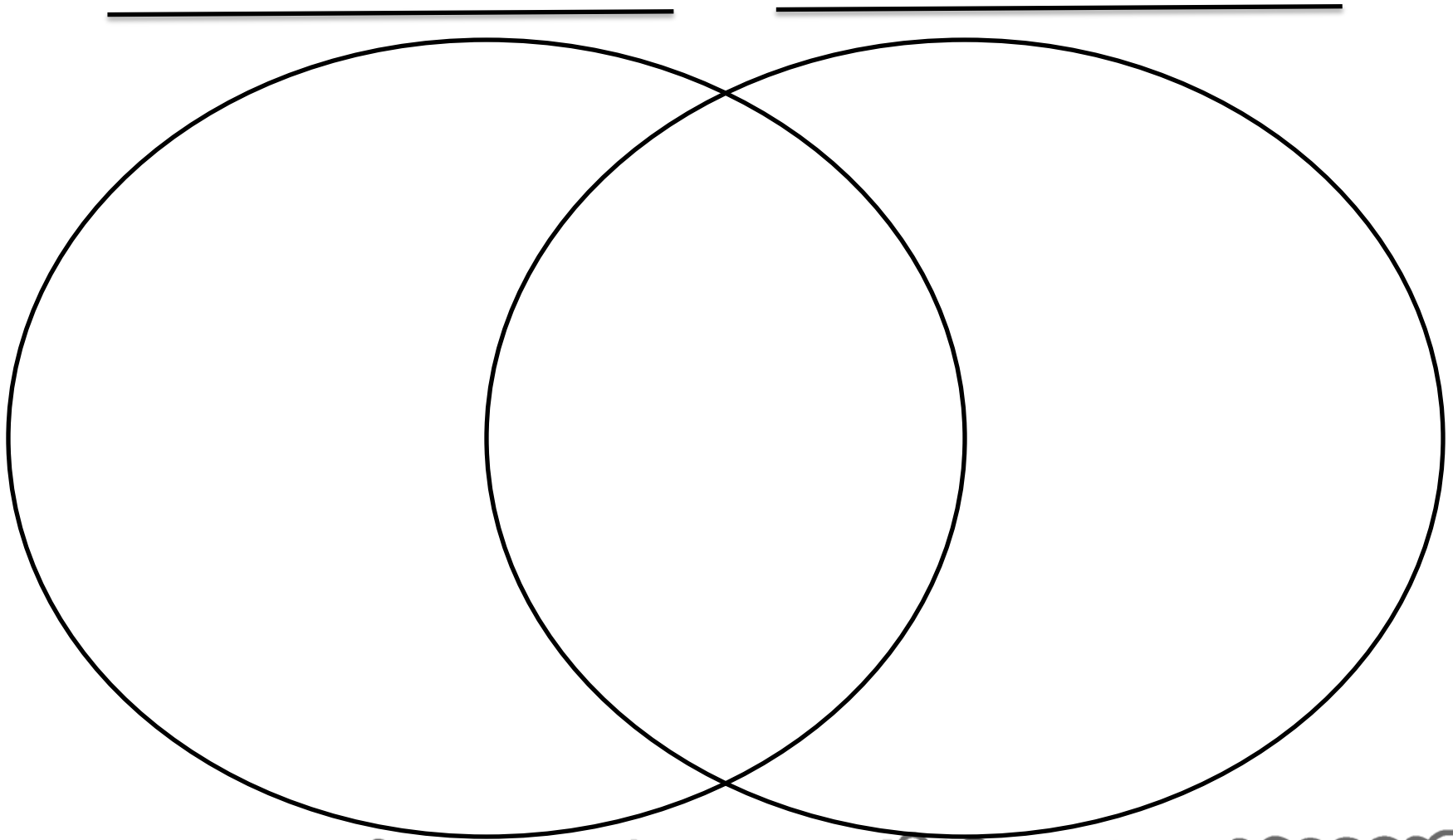
Sparkle SLP

Sparkle SLP

Sparkle SLP

Miss Nelson has a Field Day Venn Diagram

Compare and contrast Coach Armstrong and Miss Viola Swamp.



Miss Nelson has a Field Day Sequencing

Retell the story.

First

Then

Next

Then

Finally

Miss Nelson has a Field Day Sequencing

Retell the story.

1

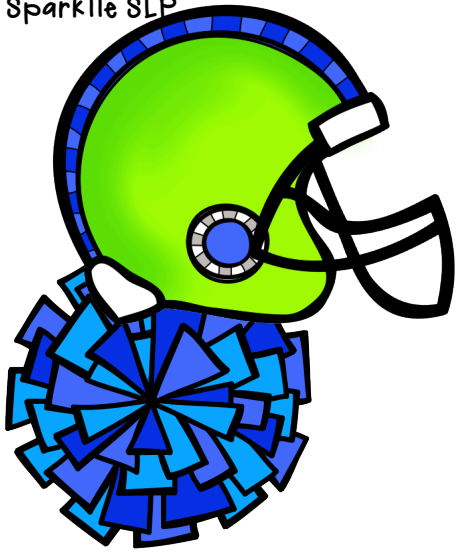
2

3

4

5

Sparkle SLP



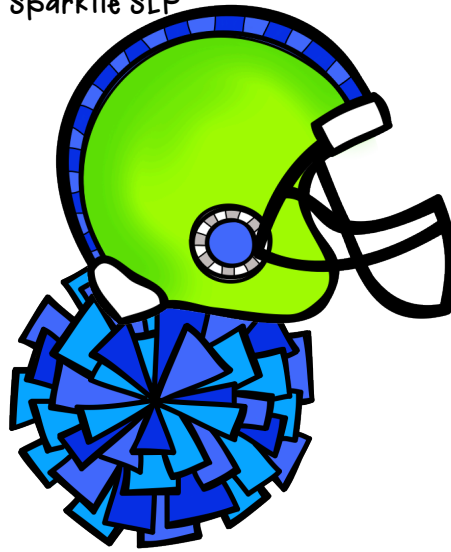
horsing around

Sparkle SLP



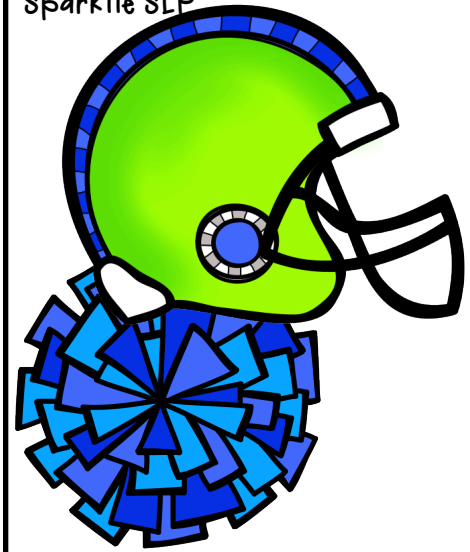
giving the
business

Sparkle SLP



real animals

Sparkle SLP



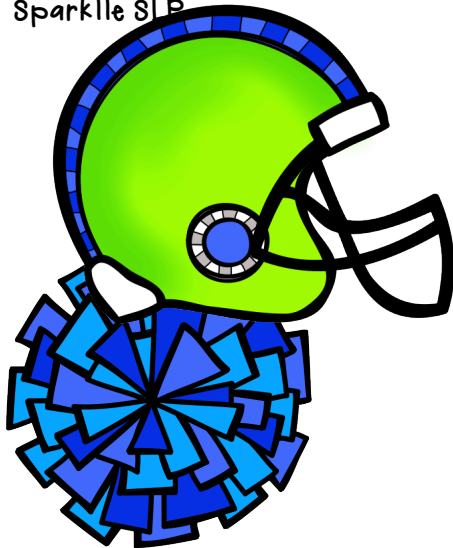
cracked up

Sparkle SLP



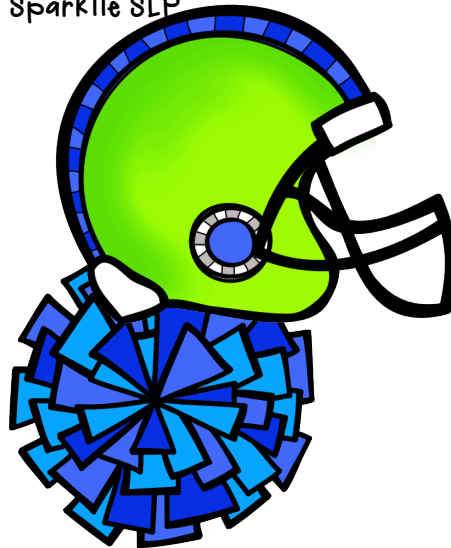
oh rats

Sparkle SLP



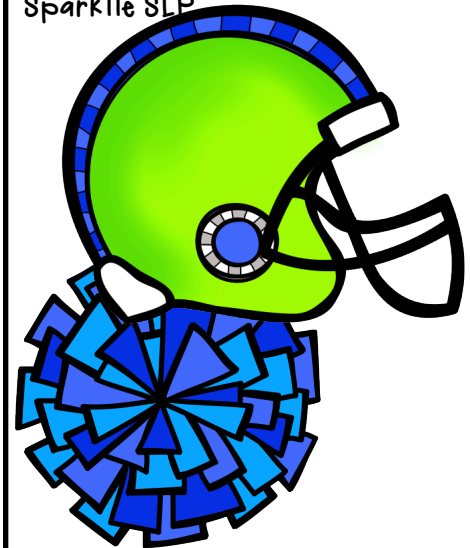
a real witch

Sparkle SLP



pussy foot away

Sparkle SLP



put them to work

Sparkle SLP

To play
around
roughly

Sparkle SLP

To treat
someone in
a wrong
way

Sparkle SLP

Not acting
appropriately

Sparkle SLP

To go
crazy; an
emotional
breakdown

Sparkle SLP

An expression
similar to
"bummer" when
something
doesn't go your
way

Sparkle SLP

A hateful,
mean
person

Sparkle SLP

To be wimpy,
weak while
trying to get
out of
something

Sparkle SLP

Make
someone
work hard

Sparkle SLP



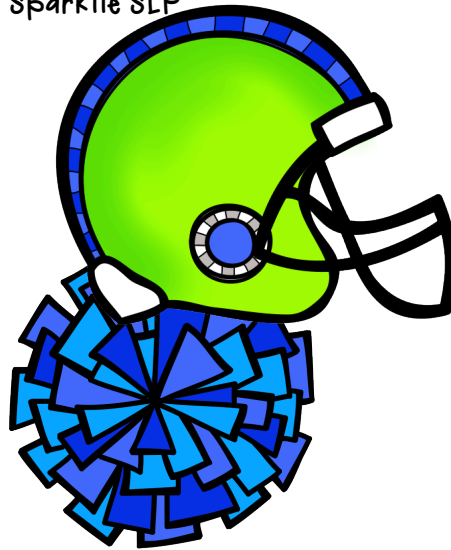
lose your sparkle

Sparkle SLP



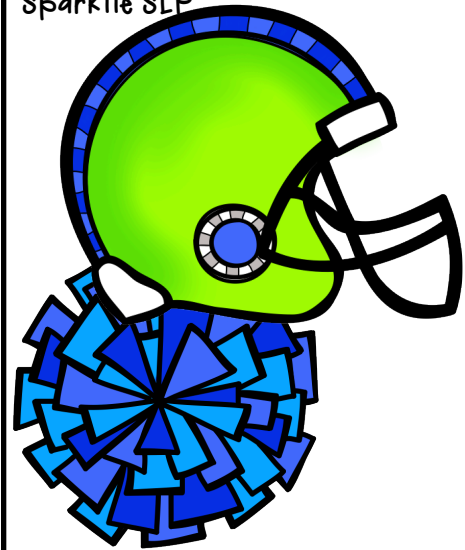
down in the
dumps

Sparkle SLP



we're in for it
now

Sparkle SLP



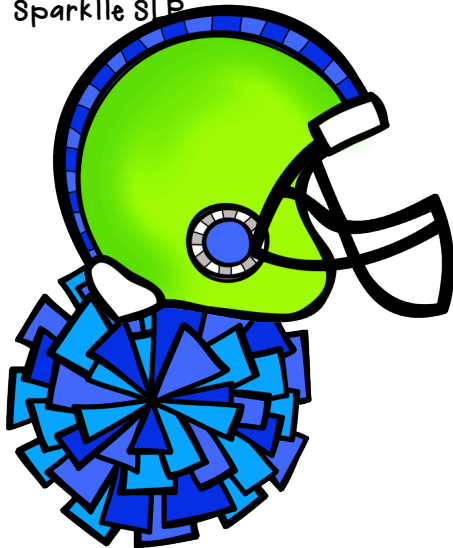
make mincemeat
out of

Sparkle SLP



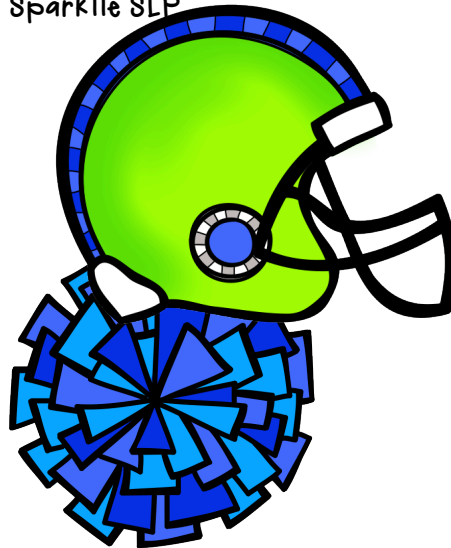
get into shape

Sparkle SLP



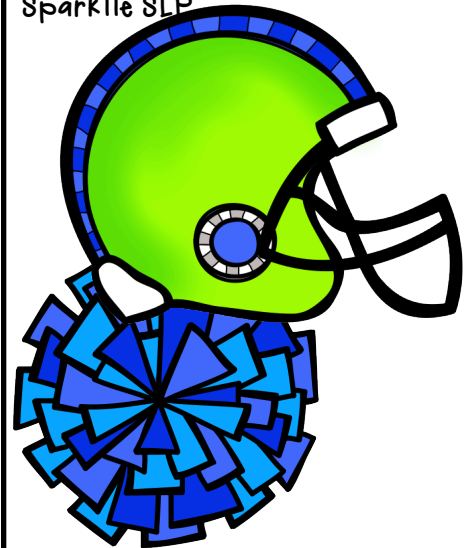
get results

Sparkle SLP



wasted no time

Sparkle SLP



this is murder

Sparkle SLP

To stop
being you,
showing your
unique
positive
spirit

Sparkle SLP

Very sad;
depressed

Sparkle SLP

To be in
trouble

Sparkle SLP

To defeat
someone
very easily

Sparkle SLP

To exercise
and be
physically
fit

Sparkle SLP

To have an
outcome be
in your
favor

Sparkle SLP

Started
working
right away

Sparkle SLP

Something
that is
extremely
hard to do

Sparkle SLP



holy smoke

Sparkle SLP



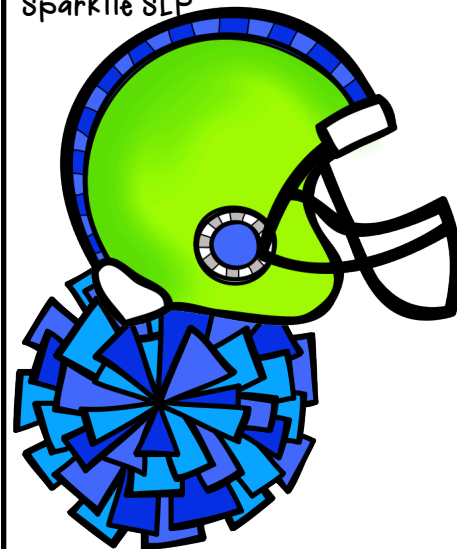
pipe down

Sparkle SLP



a little talk

Sparkle SLP



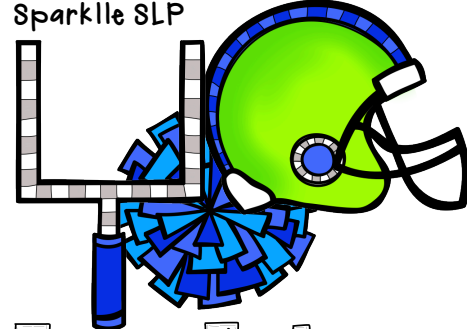
get tough

Sparkle SLP



filling in

Sparkle SLP



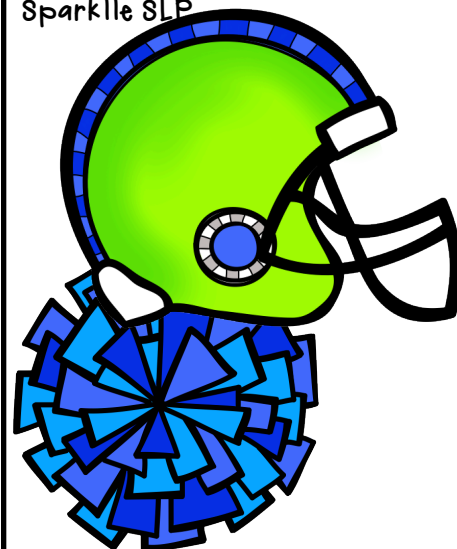
Miss Nelson
Has a Field
Day

Figurative
Language

Sparkle SLP



Sparkle SLP



Sparkle SLP

An expression meaning surprised or alarmed

Sparkle SLP

Quiet down; stop talking

Sparkle SLP

To talk with someone usually after they have done something wrong

Sparkle SLP

To start working hard

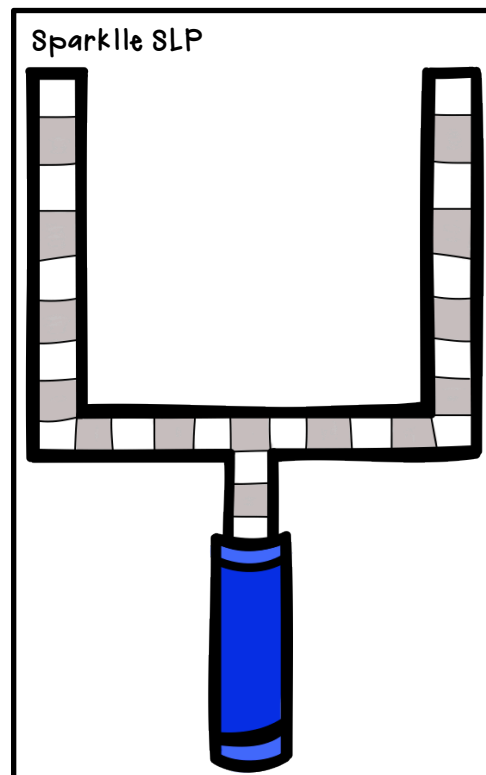
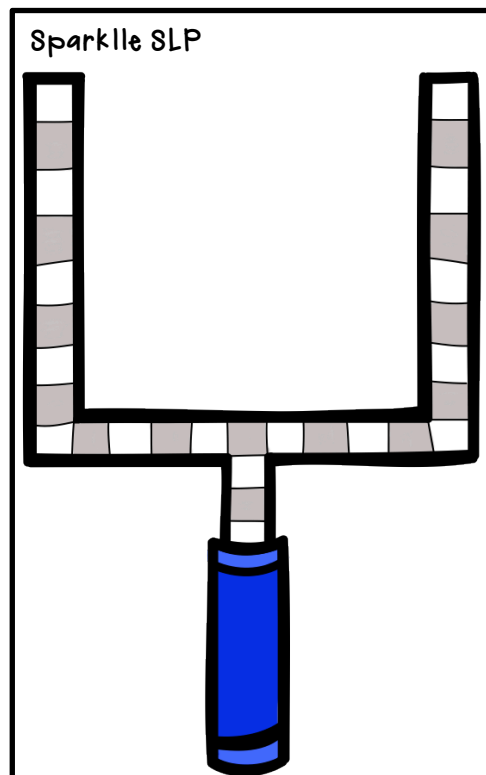
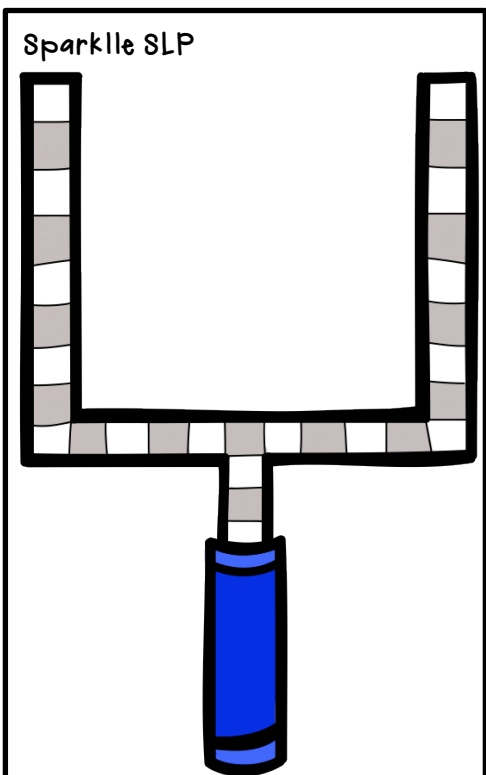
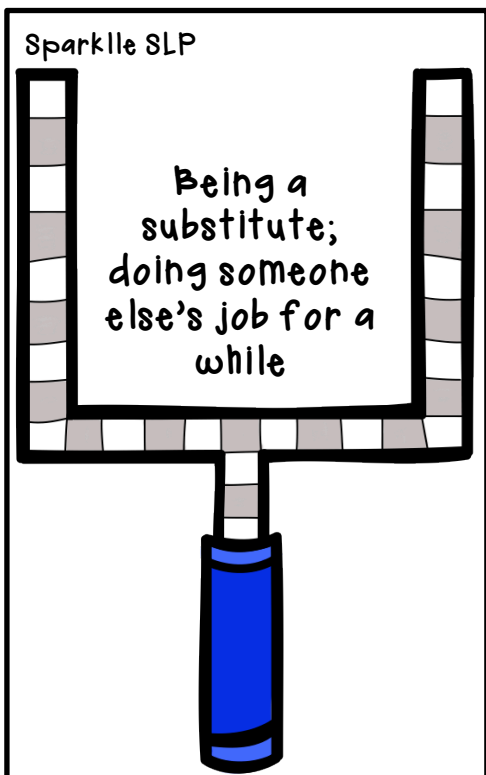
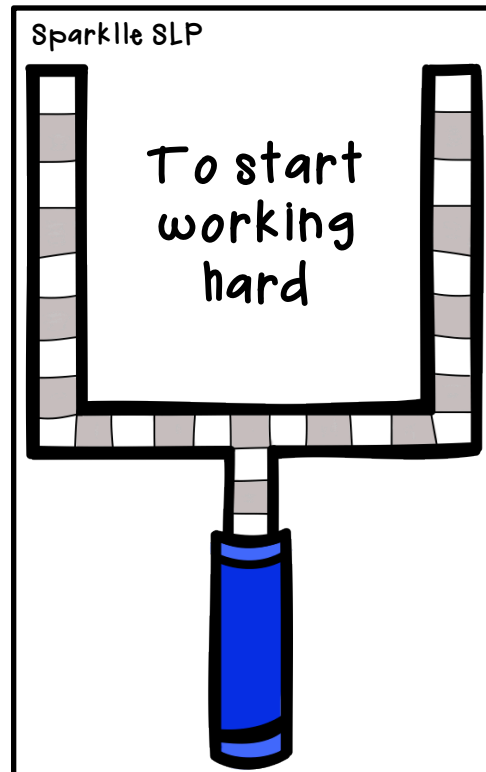
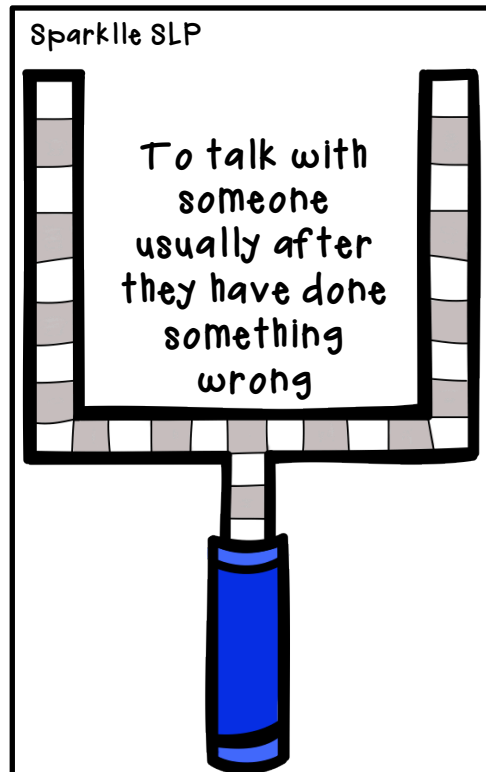
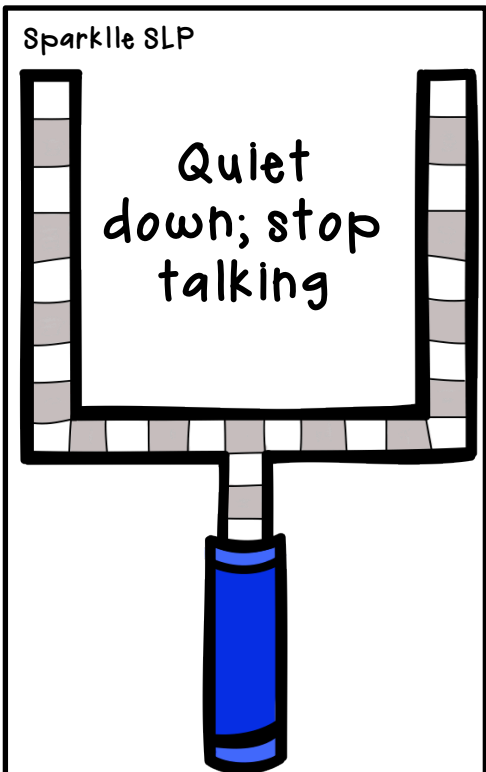
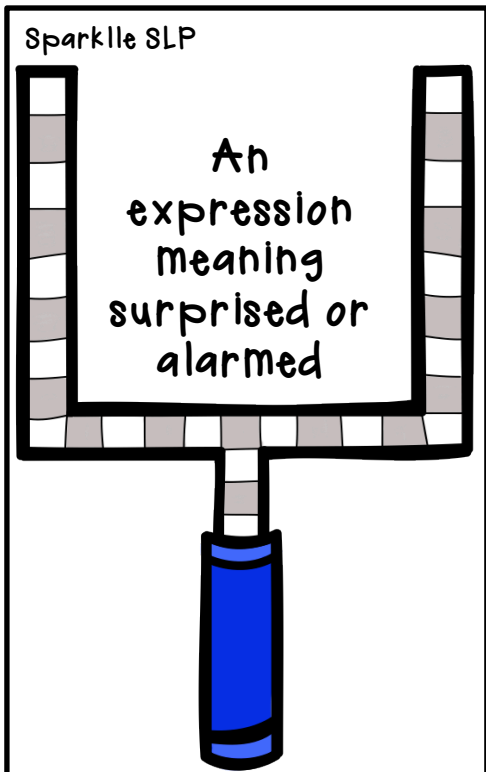
Sparkle SLP

Being a substitute; doing someone else's job for a while

Sparkle SLP

Sparkle SLP

Sparkle SLP



Sparkle SLP



2

Sparkle SLP



2

Sparkle SLP



3

Sparkle SLP



3

Sparkle SLP



1

Sparkle SLP



1

Sparkle SLP



6

Sparkle SLP



6

Sparkle SLP



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Sparkle SLP



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Sparkle SLP



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Sparkle SLP



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Sparkle SLP



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Sparkle SLP



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Sparkle SLP



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Sparkle SLP



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Sparkle SLP



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Sparkle SLP



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Sparkle SLP



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Sparkle SLP



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Sparkle SLP



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Sparkle SLP



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Sparkle SLP



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Sparkle SLP



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Sparkle SLP



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Sparkle SLP



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Sparkle SLP



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Sparkle SLP



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Sparkle SLP



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Sparkle SLP



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Sparkle SLP



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Sparkle SLP



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Sparkle SLP



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Sparkle SLP



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Sparkle SLP



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Sparkle SLP



3

Sparkle SLP



1

Sparkle SLP



1

Sparkle SLP



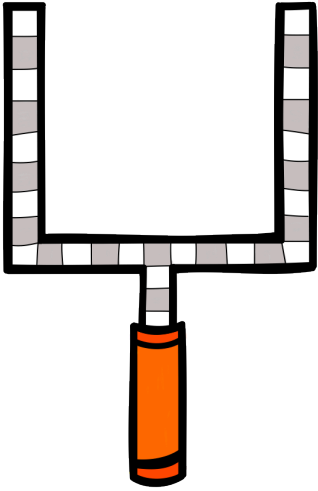
6

Sparkle SLP



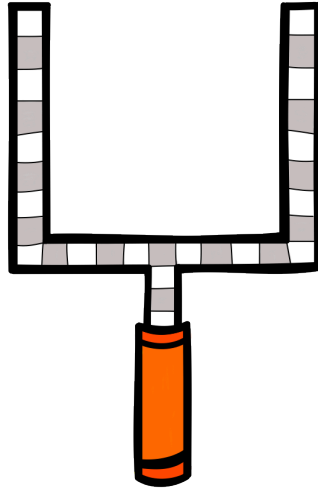
6

Sparkle SLP



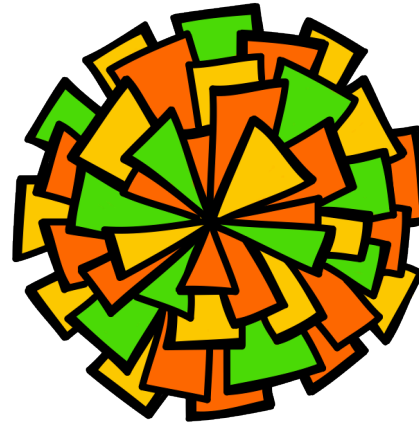
Touchdown.
Pick Again!

Sparkle SLP



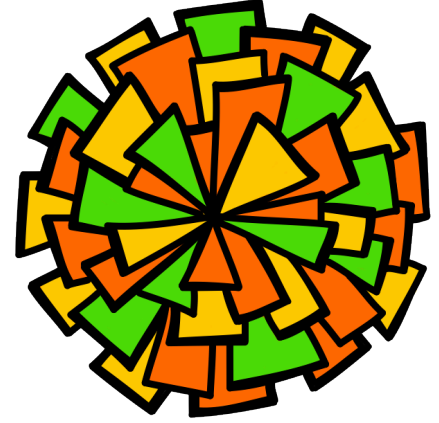
Touchdown.
Pick Again!

Sparkle SLP



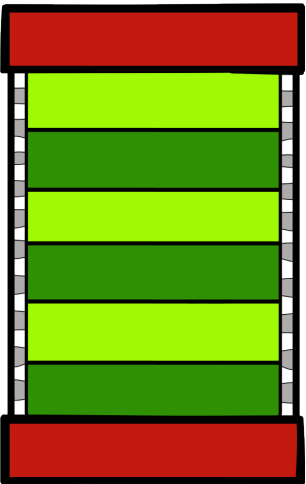
Cheer on your
team. Give one
card to a friend.

Sparkle SLP



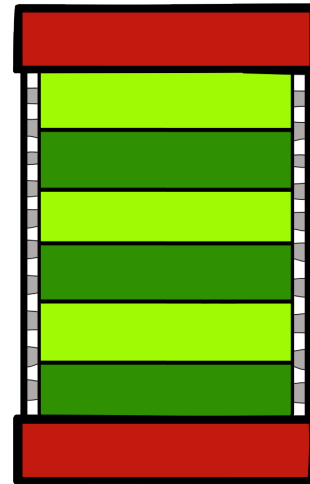
Cheer on your
team. Give one
card to a friend.

Sparkle SLP



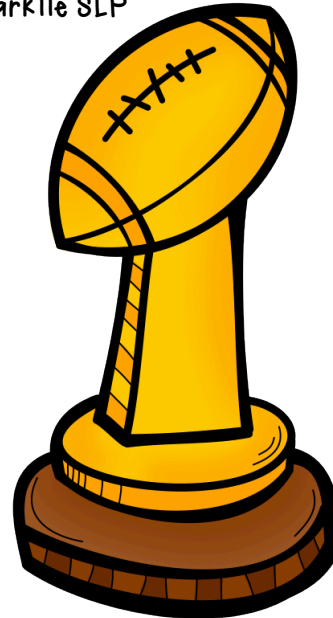
Flag on the
play. Lose a
turn.

Sparkle SLP



Flag on the
play. Lose a
turn.

Sparkle SLP



Trophy time.
Count your points.

Sparkle SLP



Trophy time.
Count your points.